

Subject : **EVS**

Class – I

Month	Unit / lesson	Competency	Expected learning Outcome	Activities Planned	Additional info/values
April / May	School readiness programme	To get acquainted with the school surroundings, campus... so on	<ul style="list-style-type: none"> – To enable the child to recognize the surrounding of the school. – To know about their own family. 	<ul style="list-style-type: none"> – To visit the school's playground, Library, Labs, activity room, Principal's room, H.M. room. – To paste the picture of small family, large family and your own family. <p>Rhymes</p>	<ul style="list-style-type: none"> – To know about self, class, teachers, friends and school.
June / July	Parts of the body	<ul style="list-style-type: none"> – Identification – Observation – Discovery of facts – Application 	<ul style="list-style-type: none"> – To know the body parts and their functions. 	<ul style="list-style-type: none"> – Poems – Pasting pictures – Role play of each body part. – List/enact the work of hands and legs. – Draw the missing parts of the body. – To assemble the cut outs of the body parts. 	<ul style="list-style-type: none"> – Parts of the hand and feet care of the body parts – Awareness about yourself
August	Food, Clothes & Shelter	<ul style="list-style-type: none"> – Observation – Skill – Identification – Discovery of facts 	<ul style="list-style-type: none"> – Understand the need of food. – Types of food. – Names of fruits and vegetables. – Types of clothes. – Need of house. – Types of houses. 	<ul style="list-style-type: none"> – Paste pictures of different types of food. – Make clay models of fruits and vegetables. – Community lunch. – Clay models of different types of houses. – Discussion on different types of dresses. – Role play – clothes worn indifferent 	<ul style="list-style-type: none"> – Know the importance of nutritious food. – Know the importance of houses and clothes.

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				<p>seasons.</p> <ul style="list-style-type: none"> - Art exhibitions : My house. - Draw and exhibit. 	
September	Summer, Rainy and Winter Weather	<ul style="list-style-type: none"> - Observation - Identification - Observation - Skill 	<ul style="list-style-type: none"> - To identify seasons and the items we use in different seasons. - To know different types of weather. 	<ul style="list-style-type: none"> - Rhymes - Charts related to different seasons. - Use of flash cards. - Group the items according to the season in which they are used. Eg. umbrella, sweater. - Riddles on seasons. - Drawing/pasting pictures of seasons and weather. 	<ul style="list-style-type: none"> - Know more about the three seasons. - Names of the months.
October	People who help us	<p>Observation</p> <p>Discovery of facts</p>	<ul style="list-style-type: none"> - To know and understand the profession of the people who help us. 	<ul style="list-style-type: none"> - Rhyme cobbler, cobbler mend my shoes. - Role play of a doctor, teacher, nurse, policeman, postman. - Paste pictures of our helpers. 	<ul style="list-style-type: none"> - Dignity of labour. - Interdependence. - We should respect each profession.
November	Plants	<ul style="list-style-type: none"> - Identification - Observation - Discovery of facts - Application 	<ul style="list-style-type: none"> - To know about different parts of the plants. - Difference between tree, shrubs, herbs, climbers and creepers. 	<ul style="list-style-type: none"> - Visit to the garden to show plants and their parts. - Pasting pictures of herbs, shrubs, trees, climbers and creepers and learn. 	<ul style="list-style-type: none"> - Things we get from plants. - Caring of plants. - Save environment
December	Animals	<ul style="list-style-type: none"> - Identification - Observation 	<ul style="list-style-type: none"> - To know about pet animals 	<ul style="list-style-type: none"> - Visit to a zoo to show different types of animals. 	<ul style="list-style-type: none"> - Things we get from animals.

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		<ul style="list-style-type: none"> - Discovery of facts - Application 	<ul style="list-style-type: none"> - wild animals - babies of animals - sounds of animals - homes of animals. 	<ul style="list-style-type: none"> - Pasting pictures of pet & wild animals. - Rhymes of the sounds of the animals. E.g. cat says mew, mew... - Jigsaw puzzle of different animals. 	<ul style="list-style-type: none"> - Take care of animals. - We should not hurt animals.
January	Means of transport	<ul style="list-style-type: none"> - Observation - Identification - Discovery of facts - Application 	<ul style="list-style-type: none"> - To know about different kinds of transport—land, water & air. - Uses of transport. 	<ul style="list-style-type: none"> - Pasting picture of different means of transport. - Rhymes related to traffic rules. Eg. Red light. - Match the columns. - Fill in the blanks. - Visit to the roadside and show different types of transport. - 	<ul style="list-style-type: none"> - Difference between two wheeler and four wheeler. - Follow traffic rules.
February	Cleanliness of surrounding Cleanliness of body parts	<ul style="list-style-type: none"> - Skill - Observation - Identification - Discovery of facts - Application 	<ul style="list-style-type: none"> - To know/understand the importance of cleanliness of the surrounding and body parts. 	<ul style="list-style-type: none"> - Cleaning the class-room. - Rhymes related to cleanliness. Eg. Bits of paper here we go. - Correct way of brushing teeth— Mr. and Miss clean. 	<ul style="list-style-type: none"> - Self esteem, health and hygiene. - Keep your surrounding clean.
March			Revision.	Revision.	