

**SPLIT UP OF SYLLABUS 2008-09**  
**ENVIRONMENTAL STUDIES**  
**TEXT BOOK — LOOKING AROUND FOR CLASS II**

<b>Month/ No. of Working days</b>	<b>Lesson</b>	<b>Expected Learning Outcome</b>	<b>Suggested Activities</b>	<b>Skill/Value Skill</b>
April / May 22 + 6 days	Me and My Body Lesson-1 About me Lesson-2 Growing up Note : Topics * are for teaching only; not to be tested * Good habits and personal cleanliness CCE-1	1. To know about self, himself/herself. 2. To know the different stages of growth belongingness.	1. Paste your photograph in he notebook. 2. Fill in the blanks of five lines about myself. (a) To paste the picture of child, adult and old aged. (b) Rhymes/Songs. (c) Story telling.	<b>Value—</b> Knowledge of myself, care of the body <b>Skill—</b> Listening, Speaking, Observation. <b>Values—</b> Personal cleanliness; develop healthy attitude towards environment.
June/ July 5+22 days	Our basic needs  Lesson-3 Clothes  Lesson-4	— To know about the needs of clothes. — Distinguish different types of clothes. — Different types of clothes according to season and	1. Paste pieces of woollen cloth and cotton cloth in scrap book. 2. See the flash cards and identify the dresses of their occupation.  1. Collect different types of food grains.	Good eating habits. Healthy mind in a healthy body.

	Food Lesson-5 Health is Wealth CCE-2	<p>their occupations.</p> <ul style="list-style-type: none"> <li>— To develop, good eating habit.</li> <li>— To identify different types of food.</li> <li>— To know about the care of health.</li> </ul>	<ol style="list-style-type: none"> <li>2. Make a weekly diet chart for your house.</li> <li>3. Clay modelling of fruits and vegetables.</li> </ol> <ol style="list-style-type: none"> <li>1. Songs/Rhymes “This is the way“ “Early to bed and Early to rise”.</li> <li>2. To do exercises to maintain good health.</li> </ol>	
August 24 days	<p>My family and My Home Lesson-6 Recreation and Celebration</p> <p>Lesson-7 Our Festivals</p> <p>Lesson-8 Our Houses CCE-3</p>	<ul style="list-style-type: none"> <li>— Body discipline through various exercises.</li> <li>— Interpret and report observations in a variety of ways, oral, written, pictures.</li> <li>— Develop awareness about her/his personal well-being belongings and surroundings ways to keep them clean.</li> <li>— Learn to live in harmony with their environment and people of different communities having different faiths. Know national festivals and their significance. Appreciate culture and tradition and take pride in being an Indian.</li> <li>— To know the basic needs of man.</li> <li>— Be able to recognise</li> </ul>	<ol style="list-style-type: none"> <li>1. Flash cards of different festivals.</li> <li>2. Puzzles, making seasonal greetings.</li> <li>3. Story telling.</li> <li>4. Folk dances related to local festivals.</li> <li>5. Display boards for festivals of India.</li> <li>6. Participate in the National Festivals celebrated in schools.</li> <li>7. To witness the Republic Day parade on T. V. or at the local stadium.</li> <li>8. Model of ideal houses.</li> <li>9. Draw different types of houses on flash cards.</li> </ol>	<ul style="list-style-type: none"> <li>— India is known as the land of festivals.</li> <li>— Learning to share others joy.</li> <li>— Feeling of brotherhood.</li> <li>— National integration.</li> <li>— Respect for other religious faiths.</li> </ul>

		different types of houses.		
Sept. 23 days	Lesson-9 Cleaning the house  Lesson-10 People who build houses My neighbourhood  Lesson-11 A good house and neighbourhood "Public facilities" CCE-4	<ul style="list-style-type: none"> <li>— Develop the awareness and understanding of his surrounding and ways to keep them clean.</li> <li>— Practises healthy habits such as cleanliness.</li> <li>— To know the occupation of people related to construction of house.</li> <li>— To differentiate work of people.</li> <li>— To develop awareness of our surroundings.</li> <li>— Understand and play his/her role as an individual at home, school, neighbourhood.</li> <li>— Recognize the name of various components of natural environment in the neighbourhood.</li> </ul>	<ol style="list-style-type: none"> <li>1. Rhyme—Bits of paper.</li> <li>2. Daily clean your class room and arrange yourself at home.</li> <li>1. Rhyme—Cobbler Cobbler mend my shoes.</li> <li>2. Collect the pictures of those persons such as mason, carpenter, painter, architect, electrician and plumber.</li> <li>3. Role play of doctor, teacher, cobbler, shopkeeper etc.</li> </ol>	<ul style="list-style-type: none"> <li>— Cleanliness is next to godliness.</li> <li>— Health is wealth.</li> <li>— Develop dignity of labour.</li> <li>— Keep public places clean.</li> </ul>
October 17 days	Lesson-12 Occupation  Lesson-13	<ul style="list-style-type: none"> <li>— To know and understand the different kinds of professions.</li> <li>— To know about the</li> </ul>	<ol style="list-style-type: none"> <li>1. Rhymes.</li> <li>2. Cutting pictures of different occupations and paste them.</li> <li>3. Crossword.</li> </ol>	<ol style="list-style-type: none"> <li>1. Work is worship (value)</li> <li>2. Co-ope-</li> </ol>

	The School	members of the school. — To take care of public property.		ration, observation (skill)
November 25 days	Lesson-14 Keeping the school Lesson-15 Safety habits  Lesson-16 Means of transport *Historical places and monuments	1. To take care of public property. 2. To know about the public facilities in their surroundings and how to use them.  1. To develop awareness about safety rules on road at home. Understand the need to follow them.  — To know the transport and various means of transport.	1. Active participation in all the functions of school like games, sports, National festivals, Annual Day, Teachers day.  2. To take part in every celebration in school. 1. Stories on cleanliness. 2. Rhymes. 3. Drawing of items used for cleanliness in the flash cards.  1. Learns some road signs. 2. Draw traffic lights with appropriate colours.  1. Name the transport with 2 wheels, 3 wheels, 4 wheels and many wheels. 2. Paste the pictures of means of transport.	1. Importance and uses of public places. 2. Learning to share others, joys.  1. Develop healthy attitude towards environment. (a) Listening (b) Speaking (c) Observation (d) Co-operation  1. Prevention is better than cure.

	<p>Our Environment Lesson-17 Weather</p> <p>CCE-5</p>	<ul style="list-style-type: none"> <li>— To know and identify the different types of weather.</li> <li>— Interpret and report observations in a variety of ways.</li> <li>— Develop scientific temper.</li> </ul>	<ul style="list-style-type: none"> <li>— Rhymes.</li> <li>— Paste some pictures of different types of weather.</li> <li>— Record weather forecasting for a week.</li> <li>— Weather chart, weather station.</li> </ul>	<ul style="list-style-type: none"> <li>2. Observation</li> <li>3. Identification</li> </ul> <ul style="list-style-type: none"> <li>1. Differentiate between transport-Airways, Railways, Waterways</li> <li>2. Observation</li> <li>3. Identification</li> </ul> <p>Learns systematically to explore environment and develop concern for it.</p>
<p>December 18 days</p>	<p>Lesson-18 Season Lesson-19 Our Beautiful Earth</p> <p>CCE-6</p>	<ul style="list-style-type: none"> <li>1. Develop skills of using standard and non-standard.</li> <li>2. To know about the different parts of earth. Develop the ability to</li> </ul>	<ul style="list-style-type: none"> <li>— Collection of different types of cloth material.</li> <li>— Using globe.</li> <li>— Flash cards.</li> <li>— Charts.</li> <li>— Models.</li> </ul>	

		ask simple question related to natural environment.		
January 24 days	Lesson-20 The Air around us  Lesson-21 The World of Plants CCE-7	<ol style="list-style-type: none"> <li>1. Develop the ability to ask simple questions. Develop a scientific temple. Develop understanding of the natural environment.</li> <li>2. To know the different types of plants.</li> <li>3. To classify the plants.</li> <li>4. To identify the plants and appreciate beauty in the environment.</li> </ol>	<ul style="list-style-type: none"> <li>— Exhaust fans.</li> <li>— Fan.</li> <li>— Gas Balloons.</li> <li>— Collection of picture of storms.</li> <li>— Nature.</li> <li>— Make a hebrarium (Individual).</li> <li>— Feather collection.</li> <li>— Leaves collections.</li> </ul>	<ul style="list-style-type: none"> <li>— Concern for the plants.</li> <li>— Develop an awareness about the living things.</li> </ul>
February 23 days	Lesson-22 Use of Plants  Lesson-23 Animals Life * Love for Pets and Team spirit CCE-8	<ul style="list-style-type: none"> <li>— To know the important plants that are of our use.</li> <li>— Encourage to take proper care of plants.</li> <li>— To know the different useful animals.</li> <li>— Awareness about care of pets.</li> <li>— To develop healthy habit of love for pets.</li> </ul>	<ul style="list-style-type: none"> <li>— Paste pictures of medicinal plants.</li> <li>— Collect cereals, clay modelling.</li> <li>— Visit farms or gardens or parks.</li> <li>— Paste pictures of some pet animals, wild animals etc.</li> <li>— Rhymes and games.</li> <li>— Card games.</li> <li>— Visit zoo.</li> </ul>	<ul style="list-style-type: none"> <li>— Plants and animals are our friends.</li> <li>— Encouragement for pet care.</li> </ul>
March	Revision			

