

SPLIT UP OF SYLLABUS 2008-09
ENVIRONMENTAL STUDIES (EVS)
TEXT BOOK — LOOKING AROUND FOR CLASS III

Month	Unit / Lesson	Competency	ELO	Activities	Raising Awareness / Values	Integrated Learning
April / May	Poonam's day out	Observation Identification Discovery of facts Group Activity	Classifies the animals and birds based on habitat, food, size and movement. Knows the difference between them in all aspects. Makes concepts clear.	Observe the environment and list out the animals found in our surrounding. Make a table and write the names of water living, ground living and tree living animals. Encircle the plant eating and flesh eating animals from the group with different colours. Audio cassette to listen to the sound of animals. Discussion about animals and birds. Reading animal stories from comics. Role play showing the movement of animals using mask. Quiz and crossword puzzles.	1. Be kind to animals. 2. Appreciate nature.	English— (i) Animals and birds names (ii) Poems and stories
April / May	The Plant Fairy	Observation	Observes the plants and trees.	Field trip to school garden. Picture cards of plants.	1. Don't cut trees. 2. Plant more trees.	English — Plants' name

		<p>Identification</p> <p>Identifies the trees in the school premises. Classifies the trees on the basis of leaves.</p> <p>Discovery of facts</p> <p>Knows the uses of plant in our life.</p> <p>Group Activity</p> <p>Develops the ability of expression.</p>	<p>Identifies the trees in the school premises. Classifies the trees on the basis of leaves.</p> <p>Knows the uses of plant in our life.</p> <p>Develops the ability of expression.</p>	<p>Write the name of the trees having thick stem. Collect some leaves and identify them by their smell.</p> <p>Draw a tree and paste the pictures of things which we get from it.</p> <p>Play plant Antakshari. Spray painting with leaves.</p>		<p>Maths — Concept of tall and short</p> <p>English — Spellings</p>
April / May	Water O' Water !	<p>Observation</p> <p>Observes the properties of water.</p> <p>Identification</p> <p>Identifies the sources of water. Knows about the different forms of water.</p> <p>Discovery of facts</p> <p>Knows about the uses of water. Knows the causes of</p>	<p>Observes the properties of water.</p> <p>Identifies the sources of water. Knows about the different forms of water.</p> <p>Knows about the uses of water. Knows the causes of</p>	<p>Observe the colour and smell of water. Observe the shape of water in different vessels.</p> <p>A PPT can be shown on the sources of water. Pictures of different sources of water. Take the students to the lab and show how the evaporation and condensation take place.</p> <p>Discussion on the water based activities. Put some sand, chalk powder and</p>	<p>1. Water is precious.</p> <p>2. Don't waste water.</p>	<p>Maths — Units of measurement</p>

		Group Activity	water pollution. Promotes the skill of reasoning and logical thinking.	pieces of paper in water and discuss the ways in which water get polluted. Crossword puzzles. Slogan writing.		
June / July	Our First School	Observation Identification Discovery of facts Group Activity	Knows about family members and their relationship. Identifies the duties of family members. Knows his importance in the house. Knows about the celebrations in family. Develops the imaginary power.	Paste family photograph in the activity file. List out the names of family members and their relationship. List out the duties carried out by different members of the family. Discussion on the contribution of students in the particular work like keeping the house clean. List out the important occasions celebrated in the family. Role play of different family members.	1. Respect your elders. 2. Care and help each other.	English — Developing vocabulary
June / July	Chhotu's House Home Sweet Home	Observation Identification	Observes a house and its different parts. Identifies the different parts of the house and	Drawing of a house to observe the different parts/rooms. Provide cut outs of the articles and ask them to arrange in the		English — Stories based on houses.

		Discovery of facts	<p>their uses. Identifies the uninvited animals.</p> <p>Knows about the cleanliness of a house.</p>	<p>rooms of the house given. Flash cards of uninvited animals.</p> <p>List out the items used for cleanliness of a house. Discussion on the methods of disposal of waste, water and garbage.</p> <p>Decorate your classroom for the national festivals or religious festivals.</p>	<p>1. Cleanliness is next to godliness.</p>	<p>Hindi — Rhymes and poems.</p> <p>Maths — Concept of big and small.</p>
June / July	Food We Eat	Observation	Observes the different cereals and food items.	Different cereals can be shown. Students will observe the food items made of cereals in their tiffins.	1. Healthy food for a healthy living.	AHPL — Good eating habits.
		Identification	Knows about the food eaten by infants, young and old. Knows about the cereals and pulses.	List out the food taken by infants, young and adults. Show the small packets of cereals and pulses and ask the students to identify them.		English — Rhymes and poems.
		Discovery of facts	Discovers the fact that food varies from state to state.	Find out the native place of the children and the food crops grown in that place. Ask the students to write few sentences on the famous food of their state.		

		Group Activity	Develops skill of correlation with previous concepts.	Collect pulses and grain in small transparent packets and paste them in your file.		
August	Saving without Speaking	Observation Identification Discovery of facts Group Activity	Observes the sense organs and their functions. Identifies the Bhavs and Mudras. Knows about the problems of disabled.	Flash cards of sense organs. Match the functions of sense organs with appropriate pictures. T. V. news for the hearing impaired and guess the meanings. Dance C. D. can be shown to underlined Bhavs and Mudras. Caption writing on the given picture. Visit to a special school and realize the problems of disabled. Playing dumb charades in the class. Collect pictures of different mudras from magazines.	1. Help the needy people.	
August	It's Raining	Observation	Observes the natural bodies.	Take the children out and let them observe the different shapes of clouds. Ask them to draw the shapes of clouds they have seen.	1. Conservation of water. 2. Maintain the natural resources.	English — Developing vocabulary

		<p>Identification</p> <p>Identifies the sources of water for plants and animals.</p> <p>Discovery of facts</p> <p>Knows about the appearance of rainbow.</p> <p>Group Activity</p> <p>Develops sense of imagination.</p>	<p>Identifies the sources of water for plants and animals.</p> <p>Knows about the appearance of rainbow.</p> <p>Develops sense of imagination.</p>	<p>Encourage children to water the plants.</p> <p>Through experiment (watering the plants) explain the absorption of water by the roots.</p> <p>Through OHP sequence of seven colours in rainbow can be shown.</p> <p>Collect poems on rain.</p> <p>Children will share their good and bad experiences of rain.</p>		
August	Flying High	<p>Observation</p> <p>Observes the birds.</p> <p>Identification</p> <p>Identifies the birds.</p> <p>Knows about their parts of the body.</p> <p>Identifies the animals which can fly.</p> <p>Discovery of facts</p> <p>Knows the habitat of birds.</p> <p>Knows about the different food habits.</p>	<p>Observes the birds.</p> <p>Identifies the birds.</p> <p>Knows about their parts of the body.</p> <p>Identifies the animals which can fly.</p> <p>Knows the habitat of birds.</p> <p>Knows about the different food habits.</p>	<p>Picture story telling.</p> <p>Visit to a zoo and observe the different kinds of birds.</p> <p>Draw and write the name of birds.</p> <p>Draw a bird and label its body parts.</p> <p>Cut-out of feet and beaks can be given.</p> <p>Pictures of animals which can fly.</p> <p>Discussion on the habitat of birds.</p> <p>Story telling.</p> <p>Make tangrams/paper folding of different birds.</p> <p>Collect different kinds of feathers.</p>	<p>1. Do not tease birds.</p> <p>2. Unity in diversity.</p>	<p>(i) English-Developing vocabulary.</p> <p>(ii) Birds names.</p>

		Group Activity	Develops the recognition skill.	Crossword puzzles.		
September	What is Cooking	Observation	Observes the kitchen utensils.	A kitchen set can be shown. Observe the utensils used by your mother in the kitchen.	1. Never eat stale food.	English — Spellings
		Identification	Identifies the material used to make utensils. Knows the process of making few items.	List out the vessels used for cooking. Encircle the steel utensils in the group. Make some simple food items like fruit salad, vegetable sandwich in the class.	2. Do not overcook the food. 3. Always take balanced diet.	Maths — Measurement
		Discovery of facts	Knows the different methods of cooking. Understands the importance of fuel for cooking.	Discussion about the different food items and their cooking methods eg. cake and biscuits are cooked by baking. Discussion on the different types of fuels and their impact on environment.		
		Group Activity	Correlates with other concepts.	Collect pictures of some food items and mention their cooking methods.		
September	From Here to There	Observation	Observes different means of transport.	Observe the vehicles you see on the road. Rhymes and poems on different means of transport.	1. Protect our public properties.	English — Rhymes and poems
		Identification	Identifies different	List out the vehicles you have	2. Avoid	Maths —

		Discovery of facts	vehicles. Knows the uses of vehicles.	seen. Name the vehicles having 2, 3, 4 or more wheels. Write the uses of vehicles in our day to day life.	noise pollution and air pollution.	Number concept
		Group Activity	Knows about the vehicles used during emergency services.	A PPT can be shown on the vehicles used during emergency services.		
			Develops reasoning and logical thinking.	Quiz and crossword puzzles.		
September	Work We Do	Observation	Observes the neighbourhood building and the people who work there.	A visit to the post office, hospital, market. Observe the people involved in different occupations.	1. Dignity of labour. 2. Emphasis on child education.	English — Developing vocabulary
		Identification	Identifies necessary public facilities and their importance.	A picture of necessary public facilities. List out the work done in these places.	3. Discourage child labour.	
		Discovery of facts	Knows about the school dropouts. Understands the importance of family members.	Discussion on the school drop outs and their reasons. Make a table and write the name of each family member and work done by them.		
		Group Activity	Develops the ability to arrange things in	List out every day activities done every day with time.		

			sequence.			
October	Sharing Our Feelings	Observation Identification Discovery of facts Group Activity	To observe the hobbies of themselves. Recognizes the disabled person. Difference between different disabilities. Knows about the problems of disabled persons. Knows about the Braille script. Develops problem solving abilities.	Find and list out the different hobbies. A visit to the blind school. Show movie "Sparsh" and "Black". Play the role of a blind, deaf and dumb person in the class. Blindfold game to be played. Play dumb charades in the class. Talk about Louis Braille and his script given on computer. Discussion on sign language. Role play (i) A deaf and dumb. (ii) A blind.	1. Help the disabled people. 2. Love, care, respect and help for the old people.	English — Stories
October	The Story of Food	Observation Identification Discovery of facts	Observes the different food items. Identifies the sources of food. Understands the medicinal value of	Flash cards of fruits and vegetables. A visit to the school garden. List out the items that we eat during our lunch and classify the same under plant source and animal source. Show some medicinal plants and ask the value of these plants	1. Appreciate the nature. 1. Prevention is better than cure.	English — Developing vocabulary

			plants. Knows about the uses of different parts of plants.	in our daily life. Show some vegetables, leaves, seeds and fruits. Discuss about their uses.		
		Group Activity	Develops reasoning and logical thinking.	Quiz and riddles.		
Nov-ember	Making Pots	Observation	Observes the clay pots.	Some clay pots can be shown.	1. Help each other in times of need.	English — Developing vocabulary
		Identification	Identifies the materials used in making clay pots.	Make pots using clay and water.		
		Discovery of facts	Knows the sequence of steps involved.	Story telling. Through OHP the sequence of steps involved in making pots can be shown.		
		Group Activity	Develops creativity.	Use plasticine clay to make pots and models.		
Nov-ember	Games We Play	Observation	Observes different games.	Visit to a playground. 2. Watch sports channel on T. V.	1. Team spirit is developed. 2. Increase concentration.	English — Developing vocabulary
		Identification	Identifies indoor and outdoor games. Identifies the sports personalities.	Classify the games based on the place it is played. Show newspaper clippings of some sports persons.		

		Discovery of facts	Knows the rules of games.	Encourage the children to play indoor and outdoor games with rules.		
		Group Activity	Knows the importance of games. Correlates with other concepts.	Discussion about the games and health. Collect pictures of different games. Write five sentences on "My favourite game".		
December	Here comes a letter	Observation	Observe the means of communication.	Visit to the resource room. Visit to a post office.	Don't watch T. V. for long hours.	Computer Science— Knowledge of internet and e-mail.
		Identification	Identifies the kind of letters. Identifies the different means of communication and their uses.	Show different types of letters. List out the means of communication and write their uses.		
		Discovery of facts	Knows about the journey of letter. Knows about e-mail.	Ask the children to write a letter and proper address on it. Now post this letter into letterbox and dramatize the journey of letter in the class. Take children to the computer tab and ask them to send e-mail to their friends.		

		Group Activity	Develops creativity.	Make model of telephone with funnel and match box. Collect different types of letters and stamps.		
December	A House Like This	Observation	Observes the different type of houses.	Observe the different kinds of houses in your neighbourhood. Models of different types of houses.	1. Keep house clean.	AHPL — Maintenance and decoration of house.
		Identification	Identifies the houses according to climatic conditions.	Models of different types of houses with different roofs. A PPT on different types of houses in different climates can be shown.		
		Discovery of facts	Knows about the materials required to build different types of houses.	List the raw materials required to build a house. Discussion on under privileged people.		
		Group Activity	Develops the imagination.	Make models of house.		
December	Our Friends Animals	Observation	Observes the pet and domestic animals.	Stories based on animals. Pictures cards of animals.	1. Do not tease animals.	Drawing— Animals drawing
		Identification	Classifies the animals according to their	Match the animal pictures with their foods.		

		Discovery of facts Group Activity	habits. Knows about the uses of animals.	Discussion about the uses of pet and domestic animals. Quiz and crossword puzzles.		
January	Drop by Drop	Observation Identification Discovery of facts Group Activity	Observes the features of a desert. Identifies the different methods to save water. Knows about the rain water harvesting. Knows the way water reaches our home. Understands the importance of water. Develops creativity and imagination.	A chart based on desert life. Cactus plant and dates can be shown. Pictures and models of tanks. Visit to a rain harvesting tank in the school or in colony. Visit to the nearby water supply centre. Ask the children to go around the school or house to see how the water is wasted and find the ways in which we can avoid it. Slogan writing to save water.	1. Importance of water. 2. Turn off taps after using.	Maths — Measurement of water

January	Families can be Different	<p>Observation</p> <p>Identifies the relationship with family members.</p> <p>Identification</p> <p>Classifies the families.</p> <p>Discovery of facts</p> <p>Knows the importance of joint family.</p> <p>Group Activity</p> <p>Correlates with previous concepts.</p>	<p>Observes the relationship with family members.</p> <p>Classifies the families.</p> <p>Knows the importance of joint family.</p> <p>Correlates with previous concepts.</p>	<p>Draw a family tree and paste the pictures of family members.</p> <p>Dramatization on nuclear family and joint family.</p> <p>Discussion about their families.</p> <p>Write five sentences on "My family".</p>	<p>1. Respect for elders.</p> <p>2. Help each other in family.</p>	English — Composition writing
January	Left-Right	<p>Observation</p> <p>Observes the left, right, front and behind.</p> <p>Identification</p> <p>Identifies the things related to their positions.</p> <p>Identifies the signs and symbols.</p> <p>Discovery of facts</p> <p>Reads the route map. Knows about the places in a route map.</p>	<p>Observes the left, right, front and behind.</p> <p>Identifies the things related to their positions.</p> <p>Identifies the signs and symbols.</p> <p>Reads the route map. Knows about the places in a route map.</p>	<p>Recite poem "Put your right hand in".</p> <p>Ask the children to observe the things present in the classroom.</p> <p>List out the things present on your left side and on right side.</p> <p>Picture reading to identify the position of things.</p> <p>Display sign and symbol chart in the class.</p> <p>Make a route map from school to the house showing the land marks on the way with symbols.</p>	<p>1. Awareness to the immediate surroundings.</p> <p>2. Develop reasoning power.</p>	<p>English — Knowledge of prepositions</p> <p>Drawing— Making figures</p>

		Group Activity	Correlates with previous concepts.	Through OHP route map can be shown. 1. Play outdoor games on “Left and Right”.		
January	A Beautiful Cloth	Observation Identification Discovery of facts Group Activity	Observes the different types of clothes. Identifies different dresses. Identifies the pattern. Knows about the dresses worn according to seasons. Develops creativity and imagination.	Observe the clothes worn by your friends Picture chart of different dresses worn by people in different parts. Make patterns using vegetables. Remove the thread from gunny bags to know the pattern. Discussion on seasons and the clothes worn by the people. Weaving with paper or coconut leaves.	1. Develop aesthetic sense. 2. Be eco friendly.	
February	Web of Life	Observation Identification	Observes the food chain. Identifies the	Make a food chain. In an incomplete food chain, ask	1. Relationship with surroundings.	Computer Science— Uses of different websites.

		Discovery of facts	interdependence in nature. Knows about the web of life.	the children to draw missing animals. Forming a web with wool and relating each child forming the web with one representing a thing necessary for life on earth.		
		Group Activity	Correlates with other concepts.	A discussion to relate “website” with word “web”.		2. Interdependence in nature.