

Subject : **English**
Text Book – **Marigold**

Class – I

Month	Unit Or lesson	Competency	Expected learning Outcome	Suggested activities	Integrated Learning	Values
April/ May	School Readiness Programme	Listening Speaking	The child will learn to listen and enjoy simple, familiar and popular rhymes.	<p>The teacher will recite minimum one rhyme a week. She recites the poem aloud with proper intonation and pronunciation</p> <p>Audio/Video cassettes of rhymes will be more effective to develop the competency of listening.</p> <p>The teacher will narrate minimum one story in simple language. The teacher can use flash cards/ pictures for telling the stories.</p> <p>Stories can also be narrated by making pictures of main characters and putting it on flannel board according to situation.</p> <p>Role playing and casting children in different roles. Helps in making story telling more interesting.</p> <p>Story telling through picture books.</p>		<p>Helps in developing fondness for the school.</p> <p>Habit of school routine.</p>

			<p>Recites the poem with proper pronunciation and voice modulation.</p> <p>Learns to converse in simple sentences.</p> <p>Understands the conversation and answers in simple sentences.</p> <p>They establish rapport with the teacher and become familiar with the surroundings.</p>	<p>The teacher will teach the students to repeat each line of poem correctly.</p> <p>She will teach them gestures and actions for each line in such a way as to convey the meaning of the poem.</p> <p>She will ask few children to recite the poem before the class with actions while other children will follow them.</p> <p>After narrating the story, the teacher will ask the children some simple questions about the story. The teacher will sit close to children and talk to them every day.</p> <p>The topic of the conversation should be according to the interests of the children.</p> <p>Self introduction by students. Ask them their parent's name.</p>		<p>Develops sense of belongingness with the school.</p>
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				<p>Flash cards of fruits and flowers can be shown to them. Ask them the names of various flowers and fruits.</p> <p>Similarly, flash cards of various birds and animals can be shown. Children are asked to tell about that animal.</p> <p>Pictures of common places like railway station, market can be shown to them and simple questions about that picture can be asked. During conversation children should be encouraged to narrate their experience.</p> <p>The teacher will show a bangle and ask the children to find out objects in the classroom which have similar shapes.</p> <p>Similarly, cut outs of different shapes can be shown and children can be asked to name objects with same shape.</p> <p>Give them small sticks and ask them to make triangle, rectangle</p>	<p>EVS—Names of flowers, fruits, animals and birds.</p> <p>Maths— Shapes & Spatial relationship in the environment.</p>	
		<p>Enables to express Themselves with Confidence.</p> <p>Enables the child to recognize difference in shapes.</p>	<p>Reading Readiness (Visual Discrimination)</p>			

		<p>Reading Readiness (Sound Discrimination)</p>	<p>Enables the child to recognize different sounds.</p>	<p>and square with the help of sticks.</p> <p>Activity sheets with various shapes will be given and they will be asked to colour those. Activity sheets with objects of same shape. For example sun, apple, ball etc. can be prepared and given to colour.</p> <p>Children will be taken out to the garden and are asked to listen to all the sounds in the environment like chirping of birds, rustling of branches, horns of vehicles.</p> <p>The children can be taken to music room and various musical instruments are played like bells, drums etc. Then these instruments are hidden behind the curtain and played. Children are asked to recognize sound of the instrument.</p> <p>Various sounds can be produced with the help of spoon, cup etc.</p> <p>Ask the children to make a group with names starting with same sound for example—Ravi, Rita.</p>		
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<p>June/ July</p>	<p>A Happy Child (Poem)</p>	<p>Writing Readiness</p> <p>Listening Speaking</p>	<p>Develops eye-hand coordination.</p> <p>Learns to write basic strokes.</p> <p>Listens and enjoys the poem.</p> <p>Develops oral and aural skills.</p> <p>Speaks about different types of houses.</p> <p>Knows about animals and their young ones.</p>	<p>common use and will be asked to name those. Clay modeling.</p> <p>Playing with blocks.</p> <p>Activity sheets to join dots and pattern making.</p> <p>Colouring the given picture.</p> <p>Children will copy standing, sleeping and slant lines from the blackboard.</p> <p>The teacher will recite the poem aloud with appropriate actions and gestures in rhythm.</p> <p>The teacher recites some more poems related to home.</p> <p>A Power Point presentation of different types of houses can be shown.</p> <p>The knowledgeware CD of animals and their young ones can</p>	<p>Maths– Concept of far and near.</p> <p>EVS–Types of houses</p> <p>EVS–Names of Animals</p>	<p>Talk about turning off taps and not wasting water.</p>
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			Recognize and speaks about emotions like happy and sad.	be shown to them. Show them various smileys with emotions happy and sad. Show them pictures of various situations which makes them happy or sad.		
		Reading	Reads the poem with proper pronunciation and intonation. Develops pronunciation.	Children will read the poem with apt gestures and voice modulation. Model reading by teacher.		
		Writing	Learns to hold the pencil firmly and properly.	Learn to write basic strokes in their notebooks.		
	Three little pigs	Listening	Listens to the story attentively and understands the story.	The teacher will narrate the story of the three pigs in her own words with appropriate gestures and actions.		
		Speaking	Speaks small sentences with guidance.	Role play and dramatization of story. Encourage children to make sounds of different animals.		
		Reading	Develops pronunciation.	The teacher reads the story aloud to children with emphasis on clear		

				<p>speech and correct pauses at commas and full stops.</p> <p>Reading by children in small groups.</p> <p>Make visual cards of three letter words and use it as sight words by pinning them on the flannel board.</p> <p>Drilling of spellings related to the lesson like And Bad Big, Pig etc. BAD–SAD BED–RED BIG–DIG COT–HOT BUN–SUN</p>		
		Spellings	Enrichment of Vocabulary	Activity sheet with pictures of pig, house, tree etc.		
	Unit-2 After a bath (Poem)	Listening Speaking	Listens and enjoys the poem.	<p>The teacher will read the poem aloud to children with proper rhythm and intonation.</p> <p>Shows them appropriate actions to make meaning of each line clear.</p>		

	The Bubble, Straw and the Shoe	Reading	<p>Follows the questions and answers in small sentences.</p> <p>Speaks about personal hygiene.</p> <p>Learns to keep things in proper places.</p> <p>Recites the poem with proper pronunciation and rhythm.</p>	<p>Teacher will ask them, “Do you like to have a bath ?”, “Can you bathe yourself ?”, “Do you dry the wet towel after wiping your body ?”.</p> <p>Children will read the poem with the teacher.</p> <p>They practice reading the poem by repeating it again and again with the teacher.</p>	EVS—Parts of body	<p>Take bath everyday.</p> <p>Keep your things in proper places.</p>
		Listening Speaking	<p>Listens and enjoys the story.</p> <p>Understands the story and is able to answer questions.</p> <p>Learns to speak small sentences.</p>	<p>The teacher will narrate the story in her own words with appropriate gestures and actions.</p> <p>Teacher will ask simple questions related to story like, “How many friends are there “, “Who are they ?”.</p> <p>Role play and dramatization. Teacher helps them and guides them to dramatize the story.</p>	EVS in Water bodies	Save water.

			Identifies the objects that sink or float in water and is able to speak about them.	The teacher will demonstrate that some objects float in water while others sink. Make bubbles with the help of water and soap solution using straw.		
		Reading	Learns to read with correct pronunciation and pauses. Develops pronunciation.	The teacher will read the story with emphasis on new words and proper pronunciation. Individual reading by children. The teacher will make visual cards of words like Draw-Straw, Hen-Pen, Pit-Wit, Dog-Log, Blue-Glue. Reads them and says aloud with children.		
		Writing	Develops writing skills and fine motor coordination.	The teacher can give them some activity sheets to trace the letters in a cursive way. Activity sheets with pictures of objects that float in water will be given to children to colour.		Talk to children about switching off lights, fans etc. when not required.
		Handwriting	Learns to write in cursive way.	Teacher will gradually lead children to proper formation of letters in cursive handwriting.		

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August	Unit-3 One Little Kitten	Listening Speaking	Listens and learns to recite the poem and enjoy the rhythm of rhyme in words.	The teacher will recite the poem aloud with appropriate actions and gestures in rhythm. The teacher recites some more poems related to pet animals.	EVS—Names of pet animals.	Take care of your pets.
		Reading	Speaks about pet animals.	The teacher shows them flash cards of pet animals and talks about them.		
		Listening Speaking	Reads and recites the poem with correct pronunciation and intonation.	Model recitation by teacher. Small group recitation by children.		
	Lalu and Peelu	Listening Speaking	Listenes to the story with understanding.	Oral exercise for vowel sounds with visual cards. Narrate the story with picture sequence.	EVS—Names of fruits and vegetables.	Eat healthy food. Wash your hands before and after eating meals.
		Reading	Identifies colours.	Ask children to name food items of different colours.		
			Classifies good and bad food.	Power Point presentation of the story can be made.		
			Reads the story with understanding.	Model reading by teacher. Reading in small groups.		

				Individual reading.		
		Writing	Develops pronunciation. Learns writing skills and learns to write vowels (a, e, l, o, u).	Drill words with vowel sounds. Children will colour activity sheets with red and yellow food items. Write a, e, l, o, uniformly and correctly.	EVS—Healthy	
		Handwriting	Learns to write in cursive writing.	Practice of writing two letter words in a cursive way.		
		Spelling	Enrichment of Vocabulary.	Drilling of words related to the lesson. Complete the word with vowel like H—n—P—n.		
	Mother Hen and the chicks	Listening Speaking	Listens to the story with understanding and interest. Carries out simple conversation. Learns to use dialogues. Identifies naming words.	The teacher will narrate the story in her own words with appropriate gestures and actions. Dramatization and role play. Ask children to name various objects in the classroom.		Respect for family members. Obey your elders.

Sept.	Unit-4 Once I saw a Little bird	Reading	Develops Pronunciation. Learns to read with proper pronunciation and pauses.	Read the words written on the flash cards related to lesson. Teacher will read the lesson aloud and children will follow her.	EVS—Names of birds	Tell the children that birds are our friends. We can feed with grains and bread crumbs.
		Writing	Writes 3 letter words.	Write three letter words having the vowel in the middle of it.		
		Spelling		Fill a, e, l, o, u and complete the words – H__t__b__t (a) B__d__r__d (e) P__n__b__n (i)		
		Handwriting		Practice cursive writing of 3 letter words.		
		Listening Speaking	Learns to listen, recite and understand. Learns to identify the birds and speak about them.	The teacher will recite the poem with proper pronunciation and intonation. Show them the flash cards of different birds and ask their names and colours. Ask the children to make sounds of different birds.		

	Mittu and Yellow mango	Listening Speaking	Listens to the story with understanding. dialogues whole enacting the story.	The teacher will narrate the story in her own words with appropriate gestures an actions. Enacting the story through role play. Sequence card for the story will be shown and children are asked to tell the correct sequence.	Maths– Sequential order	Tell them the importance of trees.
		Reading	Reads the lesson with proper pronunciation and pauses. Develops pronunciation.	Children will read the lesson with teacher’s guidance. Display sight words in the classroom and let children read those.		
		Writing	Identifies and writes the names of foods.	Write the names–of fruits. Activity sheets with pictures of birds. Children are asked to name them and colour them.	EVS–Names of fruits Names of birds	
		Spelling	Enrichment of vocabulary.	Crossword puzzles with names of fruits.		

October	Unit-5 Merry go round (Poem)	Handwriting Listening Speaking Reading	Writes three letter words in cursive way. Listens and learns to recite the poem with actions and gestures. Learns to converse in small sentences. Learns to read with proper pronunciation and pauses. Develops pronunciation.	Practice writing three letter words in a cursive way. The teacher will recite the poem with proper pronunciation and intonation. Ask them about their visit to a fair and about their different rides in the fair. Model recitation by teacher. Recitation in small groups. Repeat the words having same sound like Around-bound. Display sight words and let children read them loud like Circle-line-oval-square-triangle.	Maths-Shapes	Tell the children that we must colour fruits from flies.
	Circle	Listening Speaking	Listens to the story.	The teacher will narrate the story in her own words with appropriate gestures and actions. OHP presentation can be made to develop the story and shown to children.		

			Answers in small sentences.	Ask the children to draw and name the things they can make with a circle.		
		Reading	Learns to read with proper pronunciation and pauses.	Model reading by teacher. Reading in small groups. Individual reading. Teacher will write some words related to the lesson on the blackboard and read them aloud with children.		
		Writing	Learns to use the prepositions up, down, under etc.	By showing picture cards, bring out the meaning of in, on, under. Activity sheets with pictures, fill ups of in, on, under.	EVS—Names Of animals	
		Spelling	Enrichment of vocabulary.	Drilling of new words like Ball–blue–circle–lines etc. Activity sheets with picture of animals. Complete the words– D_ _ O_ _		

Nov.	Unit-6 If I were an apple (Poem)	Listening	Listens to poem and enjoys.	The teacher will recite the poem with proper pronunciation and intonation.	EVS–Names of common trees	Tell children to take care of trees and plants.
		Speaking	Understands that fruits grow on trees.	Teacher will ask them simple questions like, “Do you like apples ?”.		
	Reading	Learns to read with proper pronunciation and pauses.	Model recitation by teacher. Recitation in small groups.			
	Our tree	Listening Speaking	Listens to the story with understanding. Speaks small sentences.	The teacher will develop the lesson with the help of OHP. Teacher will ask small questions like, “Where is the fruit ?”, “Where does the fruit fall ?”. Oral drilling of new and difficult words.		
Reading		Learns to read the text with proper pronunciation.	The teacher will read the text aloud and children will follow her. Individual reading by children.	EVS–Names of common trees	We should not cut the trees.	

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		Speaking	Develops pronunciation. Learns the importance of trees.	Drilling of the words related to the lesson. Reading sight words from visual cards. The teacher can take them to the garden and ask how trees are useful to us.		
		Writing	Identifies and writes the names of various parts of trees.	Draw in colour a tree and write the names of its different parts.	EVS–Parts of the trees	
		Spelling	Enrichment of vocabulary.	Activity–Make words. Dictation test.		
		Handwriting	Able to write in cursive way.	Practice to write in cursive way.		
Dec.	Unit-7 A Kite (Poem)	Listening Speaking	Listens to the poem and enjoys. Identifies and speaks about things that fly in the sky.	Teacher recites the poem with proper pronunciation and intonation. Speaks about things associated with flying of kite like roller and glue etc. Paste the pictures of different		EVS–The sky

				things that fly in the sky and speak about them.		bins to throw the garbage.
		Reading	Reads the poem with correct pronunciation.	The children will recite the poem in rhythm and voice modulation.		
			Develops Pronunciation.	Read the poem with correct pronunciation. The sight words written on the visual cards. Door Tree Window		
				Read aloud the words having same ending sound like Ride-Side, Chance-Dance, Fly-Sky.		
	Sundari	Listening	Listens to story with interest.	Develop the story with picture sequence cards.		
		Speaking	Learns to converse in simple sentences.	Ask questions related to the story. Show them how to make a kite. Take the children out in the ground for flying kite.		
				Learn the names of materials used for kites.		
		Reading	Read the poem with	The teacher will read the story		

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		Spelling	proper pronunciation and pauses. Enrichment of Vocabulary.	with correct pronunciation and children will follow her. Draws and names the things used for kite making. Revise strokes, practice writing words.		
January	Unit-8 A Little Turtle	Handwriting Listening Speaking Reading	Child listens to poem and enjoys. Speaks about shelled animals. Reads the poem with proper pronunciation and intonation. Develops	Model recitation by teacher. Show them the picture of turtle and tortoise. Tell them the story of hare and tortoise. Show them the picture of turtle and tortoise. Children read the poem with correct pronunciation and intonation. Recitation in groups. Individual reading. Reading of words from the text	EVS–Animal Homes	Educate the children to preserve natural resources.

		<p>Writing</p> <p>Spelling</p> <p>Handwriting</p> <p>Listening Speaking</p> <p>Reading</p>	<p>Pronunciation.</p> <p>Is able to write new words and small sentences.</p> <p>Enrichment of vocabulary.</p> <p>Listens to story and understands.</p> <p>Speaks in correct sentences.</p> <p>Reads effectively.</p>	<p>starting with same sound.</p> <p>By showing flash cards and pictures.</p> <p>Show some object and ask to write two sentences on it. For example–It is a bag. Its colour is black.</p> <p>Complete the word.</p> <p>Dictation test.</p> <p>Practice of cursive way of handwriting.</p> <p>The teacher narrates the story with proper pronunciation.</p> <p>After listening to the story, the child answers the questions related to the story.</p> <p>Describe how tiger and mosquito are different from each other.</p> <p>Model reading by teacher.</p> <p>Individual reading by children.</p>		
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	Unit-9 Clouds (Poem)	<p>Writing</p> <p>Spelling</p> <p>Listening Speaking</p> <p>Reading</p>	<p>Writes simple sentences and words.</p> <p>Enrichment of vocabulary.</p> <p>Child listens to poem and enjoys.</p> <p>Speaks about nature.</p> <p>Learns action words.</p> <p>Reads and recites the poem.</p>	<p>Read the word given in text.</p> <p>Fill in the blanks. Small sentences on tiger.</p> <p>Missing letter. Dictation test.</p> <p>The teacher will recite the poem with proper pronunciation and intonation.</p> <p>Take children outdoors and talk about clouds, sky and rainbow.</p> <p>Using picture cards show them various seasons and discuss things that are used in different seasons.</p> <p>Show them flash cards of various actions and ask them what action is being performed.</p> <p>Mime action words.</p> <p>Model recitation by teacher.</p> <p>Practice reciting in small groups</p>	EVS-Seasons	<p>Dress According to season.</p> <p>Love for nature.</p>
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	Aanandi's Rainbow	<p>Writing</p> <p>Handwriting</p> <p>Listening</p> <p>Speaking</p> <p>Reading</p>	<p>Develops pronunciation.</p> <p>Writes on myself.</p> <p>Listens and enjoys the story. Develops imaginative power.</p> <p>Identifies various colours of the rainbow.</p> <p>Reads independently.</p>	<p>by teacher.</p> <p>Individual reciting.</p> <p>Reads words aloud from the text.</p> <p>Guided composition on myself.</p> <p>Practice handwriting.</p> <p>The teacher will narrate the story aloud with appropriate actions and gestures in rhythm.</p> <p>Draw a rainbow and colour.</p> <p>Take them outdoors and show them flowers of vibrant colours.</p> <p>Tell them the names of different flowers. Ask them to draw shapes of clouds.</p> <p>Model reading by teacher.</p> <p>Individual reading.</p>		
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		<p>Writing</p> <p>Spelling</p> <p>Handwriting</p>	<p>Is able to write small sentences independently.</p> <p>Enrichment of vocabulary.</p> <p>Is able to write sentences in cursive handwriting.</p>	<p>Picking up odd one out.</p> <p>Match alphabet with picture.</p> <p>Guided composition on a dog and a cat.</p> <p>Jumbled words.</p> <p>Missing letters.</p> <p>Practice of handwriting.</p>	
February	Flying man (Poem)	<p>Listening Speaking</p> <p>Reading</p>	<p>Listening and enjoys the poem.</p> <p>Speaks with confidence.</p> <p>Reads the poem.</p> <p>Develops pronunciation</p>	<p>Recitation of the poem by the teacher.</p> <p>Children are encouraged to speak about various comic and cartoon characters.</p> <p>Teacher will discuss various professions and ask them what they want to become.</p> <p>Model reading by teacher.</p> <p>Individual reading.</p> <p>Reading the words from the text</p>	<p>Self realization and sense of self worth.</p>

				aloud.		
		Writing	Identifies and writes rhyming words.	Ask children to pick out rhyming words from the poem.		
		Handwriting		Paste the pictures of various professions and write what one does.		
	The tailor and his friends	Listening Speaking	Listens to the story and understand it.	Practice handwriting.	EVS–Our helpers	Compassion for others.
			Is able to tell a story.	The teacher will narrate the story in her own words.		
		Reading	Is able to read independently.	Encourage students to narrate few stories.		
		Writing	Is able to frame and write small sentences correctly.	Model reading by teacher.		
				Individual reading.		
				Silent reading.		
				The teacher will write the sentences in jumbled form and students will write it in correct order.		
				Guided composition on an	EVS–Wild	We must

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		Spelling	Enrichment of vocabulary.	elephant. Dictation of new words. Make words from jumbled form. Make simple sentences.	animals	treat animals with love and kindness.
		Handwriting	Is able to write sentences correctly in cursive way. Starts the sentences with capital letters. Recognizes full stops and question marks.	Teacher gives them sufficient practice of handwriting. Encourage them to write independently.		
March	Revision					