

		<ul style="list-style-type: none"> • Spelling • Handwriting 	<p>Describes nature.</p> <p>Improves vocabulary.</p> <p>Improves handwriting.</p>	<p>down.</p> <ul style="list-style-type: none"> ★ Teacher uses picture cards of different times of the day from dawn to dusk and night. Children label the pictures and write one or two sentences about each. ★ Teacher uses blackboard to put down the new words. Each child can have a glossary for new words. New words can be put on chart and displayed in the class. ★ Teacher guides the students to write the new words in cursive way in their handwriting notebooks. 	
	The Magic Garden (Prose)	<ul style="list-style-type: none"> • Reading • Listening • Speaking 	<p>Listen to the story</p> <p>Learns to pronounce new words correctly.</p> <p>Learns to use direct speech in dialogue/conversation style.</p>	<ul style="list-style-type: none"> ★ Teacher reads the story aloud slowly and with expressions. ★ Pronunciation drill of new words. ★ Silent reading by the children. Children will answer simple questions based on the lesson. ★ Children will recite the poem 'There's a Lovely Park' and other poems on flowers. ★ Children will enact the story. Masks can be made for sun, 	<p>Love for nature.</p> <p>Care for plants and trees.</p> <p>Spirit of working together.</p> <p>Develop the hobby of</p>

		<ul style="list-style-type: none"> • Writing 	Learns to comprehend.	flowers and birds. Children can be dressed up as fairies with flowery dresses and wings.	gardening.
			Learns to write a few sentences about a given picture.	<ul style="list-style-type: none"> ★ Children will write the answers of simple questions based on the lesson. ★ Picture composition—‘A Lovely Garden’. ★ Make a flower and leaf scrap book and write the names of the flowers and leaves collected. 	
		<ul style="list-style-type: none"> • Spelling 	Learns new vocabulary.	<ul style="list-style-type: none"> ★ Children will write the names of 2 insects, 2 birds, 2 flowers and 2 tools that can be seen in a garden. 	
		<ul style="list-style-type: none"> • Handwriting 	Improves handwriting.	<ul style="list-style-type: none"> ★ Teacher guides the students to write the new words in cursive way in their handwriting notebooks. 	
		<ul style="list-style-type: none"> • Some other activities 	Learns to care for plants and trees.	<ul style="list-style-type: none"> ★ Encourage the children to start a small garden in pots or outdoors and grow seeds. Encourage the children to adopt a plant in the school garden or neighbourhood and take care of it. Children can talk to the gardener. 	

		<ul style="list-style-type: none"> • Spelling • Handwriting 	<p>Identifies rhyming words.</p> <p>Describes about birds.</p> <p>Learns to spell words correctly.</p> <p>Improves handwriting.</p>	<p>poem.</p> <ul style="list-style-type: none"> ★ Teacher uses 'slip in' rhyme cards and children identify rhyming words and write them down. ★ Guides composite on 'Birds'. ★ Children will write the correct word from the jumbled letters. ★ Teacher guides the students to write the new words in cursive way in their handwriting notebooks. 	
	Nina and the Baby Sparrows (Story)	<ul style="list-style-type: none"> • Reading • Listening • Speaking 	<p>Listens and understands the story.</p> <p>Learns to to pronounce new words correctly.</p> <p>Learns to care for pets.</p> <p>Expresses thoughts</p>	<ul style="list-style-type: none"> ★ Teacher reads the story aloud. Explains the story with the aid of picture sequence. ★ Silent reading by children. Children put the pictures and descriptions in proper sequence as narrated in the story. ★ Pronunciation drill of new words. ★ Children will talk about how they 	<p>Learns to feel empathy for the suffering.</p> <p>Love for creatures.</p> <p>Respects feelings of others.</p>

			effectively.	care for their pets.	
			Improves pronunciation.	★ Children will speak on what they would like to wear for a wedding or a birthday party.	
		• Writing	Learns to comprehend.	★ Teacher uses 'slip in' sound cards and helps the children to learn words beginning with 'sp', 'sc', 'sk'.	
			Identifies adjectives.	★ Children will write the answers of simple questions.	
		• Spelling	Improves vocabulary.	★ Teacher uses picture cards and helps the children to learn adjectives. Children pick up words from the given list and write down suitable words describing each picture.	
		• Handwriting	Improves Handwriting.	★ Teacher introduces new words through flash cards. Children write down the new words in their glossary.	
		• Some other activities	Learns to care for animals and birds.	★ Teacher guides the students to write the new words in cursive way in their notebooks.	
				★ Encourage the children to make a bird-bath and a feeding corner for birds.	

				★ Make a bird toy.	
August	(Unit –3) Little by Little (Poem)	<ul style="list-style-type: none"> • Reading • Listening • Speaking • Writing 	<p>Learns to read and recite the poem with proper gesture, rhyme and rhythm.</p> <p>Learns the importance of trees and how we can save them.</p> <p>Learns to comprehend.</p> <p>Writing a few lines on trees.</p> <p>Learns the opposites.</p> <p>Identifies the adjectives.</p>	<ul style="list-style-type: none"> ★ Children will read and recite the poem with proper gesture and intonation with the Teacher. ★ Children recite similar other poems like “The Little Plant”. ★ Children discuss about importance of trees and how we can save them. ★ Children write the answers of simple questions based on the poem. ★ Picture composition ‘Trees’. ★ Teacher uses the wheel and helps the children to learn the opposites. Children write the opposites in their notebooks. Picture cards can also be used for opposites. ★ Teacher uses the picture cards and helps the children to learn the adjectives. Children identify the describing words in the poem and write them down. 	Care for plants appreciate the idea of cycle of life.

		<ul style="list-style-type: none"> • Spelling • Handwriting • Some other activities 	<p>Identifies rhyming words.</p> <p>Improves vocabulary.</p> <p>Improves handwriting.</p> <p>Learns to care for plants and trees.</p>	<ul style="list-style-type: none"> ★ Teacher uses 'slip in' rhyme cards and children identify rhyme words and write them down. ★ Children will write the names of the parts of a plant. ★ Children fill the correct letter in the blank and complete the given word. ★ Teacher guides the students to write the new words in cursive way in their handwriting notebooks. ★ Children will grow a plant under the Teacher's guidance. Observe the various stages of growth. 	
	The Enormous Turnip (Story)	<ul style="list-style-type: none"> • Reading • Listening • Speaking 	<p>Learns to read with proper pronunciation and understands the story.</p> <p>Learns to use direct speech in dialogue/conversation style.</p>	<ul style="list-style-type: none"> ★ Teacher reads the story aloud with expression. ★ Pronunciation drill of new words. ★ Silent reading by children. ★ Children will answer simple questions based on the lesson. ★ Dramatization of the story by the children. Children can make models of the enormous turnip and other enormous vegetables. 	<p>Sharing and working together.</p> <p>Importance of healthy and nutritious food.</p>

		<ul style="list-style-type: none"> • Writing 	<p>Learns the meanings of new words.</p> <p>Improves pronunciation.</p> <p>Learns to comprehend.</p> <p>Learns opposites.</p> <p>Learns 'singular-plural'.</p>	<p>Children dress up as the characters in the story. Dialogues can be written on flash cards. Children can create some extra dialogue on their own.</p> <ul style="list-style-type: none"> ★ Children can sing a song related to the lesson. ★ The teacher encourages the children to guess the meanings of difficult words before explaining them. ★ Teacher uses 'slip in' sound cards and helps the children to learn words with 'ull', 'oo' 'ut' sounds. ★ Children will write the answers of simple questions based on the story. ★ Teacher divides the class into two groups. One group says one word and the second group says the opposite word. ★ Children will write down the opposites. ★ Teacher uses picture cards and helps as the children to learn 'singular-plural'. Children write 	
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		<ul style="list-style-type: none"> • Spelling • Handwriting • Some other activities 	<p>Learns to write few sentences on his/her own.</p> <p>Learns the names of vegetables.</p> <p>Improves handwriting</p> <p>Learns to care for plants and trees</p>	<p>down the 'singular-plurals' in their notebook.</p> <ul style="list-style-type: none"> ★ Children will bring one vegetables each to the class and write a few lines about it. ★ Children will solve a word-maze with names of vegetables. ★ Children will name some vegetables which are eaten raw and some which are eaten cooked. ★ Circle the odd one out. Circle the word in each set which is different from others. ★ Teacher guides the students to write the new words in cursive way in their handwriting notebooks. ★ Children will bring fresh and clean vegetables to the class and make a Friendship salad under the teacher's supervision. 	
Sep-tember	(Unit-4) Sea song (Poem)	<ul style="list-style-type: none"> • Reading 	Learns to read and recite the poem with proper action, rhyme and rhythm.	<ul style="list-style-type: none"> ★ Children will read and recite the poem with apt gestures and voice modulation along with the teacher. Children can bring shells and try to hear the sound of the 	Appreciate nature. (seas and beaches)

				<p>sea coming from the shell.</p> <p>★ Children will read and recite similar other poems on 'the sea' and answer simple questions based on the poem,</p> <p>★ Teacher uses pictures of beaches from calendars, newspapers, periodicals and gives clues so that the children speak about them. Video animations of holidays on beaches can also be used.</p> <p>★ Children will try to say tongue twisters like 'she sells sea shells on the sea-shore' aloud as clearly as they can.</p> <p>★ Children will write the answers of simple questions based on the poem.</p> <p>★ Teacher uses 'slip in' rhyme cards and children identify rhyme</p>	<p>Learns qualities of coasts and manne life.</p> <p>Develops hobbies.</p>
		<ul style="list-style-type: none"> • Listening • Speaking 	<p>Learns to read and comprehend.</p> <p>Develops imagination and creativity and improves the ability to speak effectively.</p> <p>Improves pronunciation.</p>		
		<ul style="list-style-type: none"> • Writing 	<p>Learns to comprehend.</p> <p>Identifies rhyming words.</p>		

				words and write them down.	
			Learns Antonyms.	★ Flash cards of words are distributed among students. The teacher gives a word and the student who has the flash card of the word opposite in rhyming in meaning may stand up. Children write down the opposite.	
			Learns the use of verb in simple present tense.	★ Teacher uses transparent sheets with pictures and illustrates the use of verb in sample present tense on the OH_P. Children write simple rhythm to practice the use of verb in simple present tense.	
			Learns the use of verb in present continuous tense.	★ Teacher uses picture cards and match stick figures to illustrate the use of 'ing' for of verb (present continuous tense). Children write the sentences of their own using 'ing' form of verb.	
		• Spelling	Improves the ability to spell words correctly.	★ Children will fill the correct letter in the blanks and complete the given words.	
		• Handwriting	Develops cursive writing skill.	★ Teacher guides the students to write the new words in cursive way in their handwriting	

		<ul style="list-style-type: none"> • Writing 	<p>Develops good communication skills.</p> <p>Express thoughts effectively.</p> <p>Improve writing skill.</p> <p>Learns to comprehend.</p> <p>Improve writing skill.</p> <p>Learns present and past tense of verbs.</p> <p>Learns to use collective noun.</p>	<p>management as in the case of accidents, floods, fire and earthquakes. Teacher shows the children a PPT presentation on various disasters and discusses about the safety measures to be taken and how we can help the victims.</p> <ul style="list-style-type: none"> ★ Group discussion on water pollution and its harmful effects especially on sea life. ★ Teacher uses 'slip in' sound cards and helps the children to learn words ending in 'des'. ★ Children will write the answers of simple questions based on the story. ★ Picture composition on "The Sea". ★ Make pairs of verbs in present and past tense and write them. ★ Teacher uses picture cards and collection of classroom objects and helps the children to learn collective nouns. Children will write sentences using collective 	
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		<ul style="list-style-type: none"> • Spelling • Handwriting 	<p>Learns to make sentences using clauses.</p> <p>Improves the ability to spell words correctly.</p> <p>Improves handwriting.</p>	<p>nouns.</p> <ul style="list-style-type: none"> ★ Children will write sentences using the clause "If I were only....." ★ Children identify and circle the word spelt correctly from a pair of given spellings. ★ Teacher will guides the students to wrtite the new words in cursive way in their handwriting notebooks. 	
	(Unit-5) Balloon Man (Poem)	<ul style="list-style-type: none"> • Reading • Listening • Speaking 	<p>Learns to read and recite the poem with proper action, rhyme and rhythm.</p> <p>Develops imagination and creativity and improves the ability to speak effectively. Enhances speech with apt gestueres.</p>	<ul style="list-style-type: none"> ★ Children will read and recite the poem with apt gestures and voice modulation along with her teacher. ★ Children can leave balloons and watch them fly with the breeze along with the clouds. ★ Children will recite similar other poems like 'the kite'. ★ Children will talk about how they could fly high in the sky. ★ Children talk about different colours and colourful things and also about their favourable colour. 	<p>Joy of toys, balloons, kites.</p> <p>Fascinating with objects that fly.</p>

		<ul style="list-style-type: none"> • Writing 	<p>Improves Pronunciation.</p> <p>Learns to comprehend.</p> <p>Learns Opposites.</p> <p>Differentiates between homonyms.</p> <p>Identifies rhyming words.</p>	<ul style="list-style-type: none"> ★ Teacher uses 'slip in' sounds cards and helps the children to learn words beginning with 'st'. ★ Children will write the answers of simple questions based on the poem. ★ Conduct dumb characters to elicit and use opposites. Children write down the opposites. ★ Insert suitable work cards from a pair of homonyms to complete the sentences correctly. Children write down sentences to differentiate between homonyms. ★ Teacher uses 'slip in' in rhyme cards and children rhyming words and write them down. 	
		<ul style="list-style-type: none"> • Speaking 	<p>Expands vocabulary.</p>	<ul style="list-style-type: none"> ★ Children will write the correct words from the jumbled words. ★ Prepare 3 play cards : Nature Food Colours and pick out words from a box and move towards the corresponding play card. ★ Children will solve a word maze with names of colours hidden in it. 	

		<ul style="list-style-type: none"> • Handwriting • Some other activities 	<p>Develops cursive writing skill.</p> <p>Develops creativity and imagination.</p>	<ul style="list-style-type: none"> ★ Teacher guides the students to write the new words in cursive way in their handwriting notebooks. ★ Children will make colourful balloons by cutting pictures from old magazines and newspapers, stick these on chart paper and display in the class. 	
	The Yellow Butterfly (Story)	<ul style="list-style-type: none"> • Reading • Listening • Speaking 	<p>Increases speed of reading with understanding.</p> <p>Improves the ability to speak effectively.</p> <p>Express thoughts efficiently.</p>	<ul style="list-style-type: none"> ★ Teacher reads the story aloud with appropriate expressions. Explain the story with the aid of picture sequence cards. ★ Pronunciation drill of new words. ★ Word cards are displayed in the class. ★ Silent reading by children. ★ Children will answer the comprehension questions put forth on them. ★ Children will talk on how they would feel if they were a butterfly and they were caught. ★ Children will talk about the value of freedom and how they would 	<p>Love for life forms.</p> <p>Empathy for the weak and the suffering.</p> <p>Appreciate the right to freedom of every living thing.</p>

			Recognizes ways of life of different creatures.	like to enjoy that freedom.	
		• Writing	Makes questions with 'can' and learns to answer them. Learns to comprehend.	<ul style="list-style-type: none"> ★ Children will watch a PPT presentation on butterflies and other insects and talk about them. ★ Teacher takes the children for a nature walk. ★ Children will observe butterflies and other insects and talk about their body parts and ways of life. 	
		• Spelling	Develops writing skills. Improves vocabulary.	<ul style="list-style-type: none"> ★ Children will ask and answer questions with 'can'. ★ Children will write the answers of simple questions based on the story. ★ Children will write a few sentences on their daily routine. (Guided composition) ★ Children will write two words from a given word. Jig-saw puzzle type of mix-n-watch cards can be used. A picture + word can be given for a word having two words on it. 	
		• Handwriting	Improves handwriting.	<ul style="list-style-type: none"> ★ Teacher guides the students to write the new words in cursive 	

		<ul style="list-style-type: none"> • Some other activities 	Develops creativity and imagination.	<p>way in their handwriting notebooks.</p> <ul style="list-style-type: none"> ★ Children will make a butterfly by paper folding. 	
October	(Unit-6) Trains (Poem)	<ul style="list-style-type: none"> • Reading • Listening • Speaking 	<p>Learns to read and recite the poem with proper gestures, rhyme and rhythm.</p> <p>Improves the ability to speak effectively. Learns to use direct speech in dialogue / conversation style.</p>	<ul style="list-style-type: none"> ★ Children will read and recite the poem with proper action and intonation along with the teacher. ★ Children will recite similar other poems like 'Engine, engine.....' Number nine..... Children also recite various other poems related to means of transport. ★ Children speak about places and travel experiences on various means of transport. ★ Children enact a travel situation by creating their own dialogues. ★ Children enact a scene from railway station. Role play of characters like porters, vendors, passengers, ticket collector, station master, guard etc. 	<p>Recognizes the need of various means of transport.</p> <p>Learns land is different in different places and each is beautiful in its own way.</p>

		<ul style="list-style-type: none"> • Writing 	<p>Learns about various land forms and different means of transport.</p> <p>Learns to comprehend.</p> <p>Develops writing skills.</p> <p>Learns to use prepositions.</p> <p>Identifies rhyming words.</p>	<ul style="list-style-type: none"> ★ Children watch a PPT presentation on various land forms like mountains, plains, valleys etc. and talk about the common means of transport used in these places. ★ Children watch a PPT presentation on various means of transports and speak about them. ★ Children write the answers of simple questions based on the poem. ★ Children write a few sentences on their daily routine. (Guided composition) ★ Completes the given sentences using suitable prepositions. ★ Teacher uses 'slip in' rhythm cards and children identify rhyming words and write them down. 	
		<ul style="list-style-type: none"> • Spelling 	<p>Learns new vocabulary.</p>	<ul style="list-style-type: none"> ★ Children will write correct words from the jumbled words. ★ Prepare 3 play cards Land, Air, Water and sort out the different means of transport given into 	

		<ul style="list-style-type: none"> • Handwriting • Some other activities 	<p>Improves handwriting.</p> <p>Develops creativity and imagination.</p>	<p>correct group.</p> <ul style="list-style-type: none"> ★ Teacher guides the students to write the new words in cursive way in their handwriting notebooks. ★ Children will make a toy bullock cart. ★ Children will make a toy train using empty match boxes and bottle lids. 	
	The story of the road (description)	<ul style="list-style-type: none"> • Reading • Listening 	<p>Increases speed of reading with understanding.</p> <p>Enhances speech with</p>	<ul style="list-style-type: none"> ★ Teacher reads the lesson aloud slowly chanting the sound words with action. ★ Pronunciation drill of new words. ★ Silent reading by children. ★ Children will answer simple questions based on the lesson. ★ Children will enact the 	<p>Perceives sounds around.</p> <p>Recognises pleasant sounds that make one happy.</p> <p>Shows concern about noise pollution.</p> <p>Learns basic safety rules.</p>

		<ul style="list-style-type: none"> • Speaking 	<p>gesture.</p> <p>Learns basic road safety rules.</p> <p>Learns various sound words.</p> <p>Learns to use 'can' / 'cannot'.</p>	<p>description in sequence chanting the sound words with action.</p> <ul style="list-style-type: none"> ★ Children will recite poems on road safety with proper action, rhyme and rhythm. ★ Children enact a small description 'The Race'. ★ Children will sing a song 'The Bus' with a sound words. ★ Children will speak sentences using 'can' and 'cannot'. 	
		<ul style="list-style-type: none"> • Writing 	<p>Learns to comprehend.</p> <p>Improves writing skills.</p>	<ul style="list-style-type: none"> ★ Children will wrote answers of simple questions based on the story. ★ Teacher displays a picture of a buy road in the class. Children see the picture and write a few lines about it. 	
		<ul style="list-style-type: none"> • Spelling 	<p>Improves the ability to spell words correctly.</p>	<ul style="list-style-type: none"> ★ Children will identify and circle word spelt correctly from a pair of given spelling. 	
		<ul style="list-style-type: none"> • Handwri-ting 	<p>Improves handwriting.</p>	<ul style="list-style-type: none"> ★ Teacher guides the students to write the new words of cursive way in their handwriting notebooks. 	

		<ul style="list-style-type: none"> • Some other activities 	Leans basic safety rules.	<ul style="list-style-type: none"> ★ Make a chart showing safety rules and display it in the class. 	
November	(Unit-7) Puppy and (Poem)	<ul style="list-style-type: none"> • Reading • Listening • Speaking • Writing 	<p>Learns to read and write poem with proper gestures, rhyme and rhyhtm.</p> <p>Learns to read and comprehend.</p> <p>Improves the ability to speak effectively.</p> <p>Learns to comprehend.</p>	<ul style="list-style-type: none"> ★ Children will read and recite the poem with proper action and intonation along with the teacher. ★ Silent reading by children. ★ Children will answer simple questions based on the lesson. ★ Children will read and recite similar other poems on pets and answer simple questions based on the poem. ★ Children will read a given passage or story about a pet and answer simple questions based on the passage or story. ★ Children will enact the poem as a conversation with different characters played out. Masks can be used for the animals. ★ Children will talk anout their pets and their experiences with their pets. ★ Children will write answers of simple questions based on the 	<p>Pets are man's good friends.</p> <p>Love and care for animals.</p>

			Improves writing skills.	poem.	
			Identifies rhyming words.	★ Children will fill in the outline of some of the pet animals with sooji, dal, paper bits, paper crushing etc., and write a few lines about them.	
			Learns various animal sounds.	★ Teacher uses 'slip in' rhyme cards and children identify rhyming words and write them down.	
		• Spelling	Learns the names of various breed of dogs.	★ Children will watch the animals with their sounds. Children can wear masks of various animals and imitate their sound. (mimicry)	
			Learns the names of different domestic and wild animals.	★ Children will watch a PPT presentation of various breeds of dogs and learn to spell their names correctly.	
		• Handwriting	Improves handwriting.	★ Children will classify domestic and wild animals.	
				★ Teacher guides the students to write the new words in cursive way in their handwriting notebooks.	
		• Some other	Develops creativity.	★ Children will make various	

		activities	Learns to show respect and care for animals.	animals and birds with paper folding. ★ Children can adopt a pet if possible and take care of it.	
	Little Tiger Big Tiger (Story)	<ul style="list-style-type: none"> • Reading • Listening • Speaking 	<p>Learns to read with proper pronunciation and understands the story.</p> <p>Enhances speech with gesture.</p> <p>Learns the meaning of new words.</p> <p>Learns ways of life of different animals.</p> <p>Shows concern for the environment.</p>	<p>★ Teacher reads by story aloud with expressions and gesture.</p> <p>★ Pronunciation drill of new words.</p> <p>★ Word cards are displayed in new words.</p> <p>★ Silent reading by children.</p> <p>★ Children answer the comprehension questions based on the story.</p> <p>★ Children enact the story. Children can make different animal-masks for this role-play activity.</p> <p>★ The teacher encourages the children to guess the meaning of difficult words before explaining them.</p> <p>★ Teacher encourages the children to watch the animal based programmes on television children talk about these in class.</p> <p>★ Group discussions on the decreasing number of wild</p>	<p>Love for animals.</p> <p>Learns value of secure, love and care of parents.</p>

		<ul style="list-style-type: none"> • Writing 	<p>Improves the ability to speak effectively.</p> <p>Learns to comprehend.</p> <p>Identifies animals and their young ones.</p> <p>Learns about animal homes.</p> <p>Shows concern for wild life.</p>	<p>animals and its effect on the environment.</p> <ul style="list-style-type: none"> ★ Children tell stories about animals as they have heard from their elders. ★ Children will write answers of simple questions based on the story. ★ Teacher provides the children, picture of a jungle with animals. Their young ones are lost. Children have to help in finding the young ones and return to their parents. Here, the cut out of the animals with the names are jumbled. The students pick up the young one and place it next to its mother. This can be done on a chart paper or flannel board. Children match the animals with their young ones and write them down. ★ Children will watch a PPT presentation on animal homes and write down where different animals live. ★ Children will make posters and 	
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		<ul style="list-style-type: none"> • Spelling • Handwriting 	<p>Improves vocabulary.</p> <p>Improves handwriting.</p>	<p>write slogans on 'Save Wild Life'.</p> <ul style="list-style-type: none"> ★ Using the given picture and clues solves a cross word puzzle. ★ Children will write the correct word from the jumbled letters. ★ Teacher guides the students to write the new words in cursive way in their handwriting notebooks. 	
December	(Unit-8) What is the mail box (Poem)	<ul style="list-style-type: none"> • Reading • Listening • Speaking 	<p>Learns to read and recite poem with proper action, rhyme and rhythm.</p> <p>Learns about the various means of communication.</p> <p>Makes sentences using new words.</p>	<ul style="list-style-type: none"> ★ Children will read and recite the poem with apt gesture and voice modulation along with the teacher. ★ Children form five or six groups and recite similar other poems like 'The Police man walks'. ★ Children will watch a PPT presentation on various means of communication and speak about them. ★ Children will pick out words cards from a box and use it to make a meaningful sentence. Children use situations to make sentence using words like 'always', 'never', 'though'. 	<p>Pets are man's good friends. Love and care for animals.</p>

		<ul style="list-style-type: none"> • Writing 	<p>Learns about different occupation.</p> <p>Learns to comprehend.</p> <p>Learns to write an informal letter.</p> <p>Identifies different occupations.</p> <p>Learns to make meaningful sentences from jumbled words and arranges the sentences in proper order.</p> <p>Identifies rhyming words.</p>	<ul style="list-style-type: none"> ★ Children can dress up like people in different professions (fancy dress) and speak about their respective professions. ★ Children will write answers of simple questions based on the poem. ★ Children will learn to write an informal letter. Children can use an inland letter or post card for this. ★ Children will name the various occupations shown in the picture cards and write one or two sentences about each occupation. ★ Jigsaw puzzle activity — Teacher tears a sample letter. Children sequence it and rearrange it to form meaningful sentences. Children write down the sentences of the letter properly. ★ Teacher uses 'slip in' rhyme cards and children identify rhyming words and write them down. 	
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		<ul style="list-style-type: none"> • Spelling • Handwriting • Some other activities 	<p>Improves the ability to spell words correctly.</p> <p>Improves handwriting.</p> <p>Develops creativity.</p>	<ul style="list-style-type: none"> ★ Children will fill correct letters in the blanks and complete the given words. ★ Teacher guides the students to write the new words in cursive way in their handwriting notebooks. ★ Children will make an envelopes by paper folding. ★ Children will make a model of a letter box. ★ Teacher can arrange a visit to the local Post Office. ★ Children will make greeting cards with colourful drawings. 	
	My Silly Sister (Recounting Experiences)	<ul style="list-style-type: none"> • Reading • Listening & Speaking 	<p>Learns to read with proper pronunciation and understand the story.</p> <p>Learns to narrate experience in first person 'I' and present form of the verb.</p>	<ul style="list-style-type: none"> ★ Teacher reads the lesson with appropriate expressions and gesture. ★ Pronunciation drill of new words. ★ Silent reading by children. ★ Children will answer simple questions based on the lesson. ★ Students recite poems about children and their activities. ★ Children will speak about their experience to their siblings. 	Pets are man's good friends. Love and care for animals.

		<ul style="list-style-type: none"> • Writing 	<p>Learns the use of the verb in present continuous tense.</p> <p>Improves pronunciation.</p> <p>Learns to comprehend.</p> <p>Improves writing skills.</p> <p>Learns singular-plural</p> <p>Learns Synonyms.</p>	<ul style="list-style-type: none"> ★ Teacher shows the children a PPT presentation on how different parts of the body are used. Children sing an action dance 'Let's move and dance' using the names of the different parts of the body and 'ing' form of verbs like 'Hands are for clapping', 'Feet are for walking' and so on. ★ Teacher uses 'slip in' sound cards and help the children to learn words ending in 'key', 'ther' and 'ter'. ★ Children will write answers of simple questions based on the poem. ★ Children will write a few lines on how they help at home. ★ Children will match picture and word cards to learn 'singular-plural'. ★ Children complete a work sheet to reinforce the same. ★ Children will write the synonyms of the given words. 	
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			<p>Adds suffixes to make new words.</p> <p>Improves the ability to spell words correctly.</p> <p>Improves handwriting.</p> <p>Learns to read and recite poem with proper gesture, rhyme and rhythm.</p> <p>Expresses thoughts effectively.</p> <p>Improves pronunciation.</p>	<ul style="list-style-type: none"> ★ Teacher uses 'slip in' cards to make new words by adding suffixes like 'full', 'ly', 'ish'. ★ Children will add suffixes like 'full', 'ly', 'ish' to make new words and complete the given sentences using these words. ★ Children will fill correct letters in the blanks and complete the given words. ★ Teacher guides the students to write the new words in cursive way in their handwriting notebooks. ★ Children will read and recite the poem with proper action and intonation along with the teacher. ★ Children will recite similar other poems. ★ Children will speak about things they would like to do when they are grown up that they can't do now. ★ Teacher uses 'slip in' sound cards and helps the children to learn words with 'j' and 'ga' 	<p>Dreams and Desires. Self expressions.</p> <p>Growing up Ambitions.</p>
		<ul style="list-style-type: none"> • Spelling 			

		<ul style="list-style-type: none"> • Handwriting 	Learns to comprehend.	<p>sounds.</p> <ul style="list-style-type: none"> ★ Children will write the answers of simple questions based on the poem. 	
January	(Unit-9) Don't tell (Poem)	<ul style="list-style-type: none"> • Reading • Learning • Speaking • Writing • Spelling • Handwriting 	<p>Learns the significance of short form of words in conversation.</p> <p>Improves writing skills.</p> <p>Identify rhyming words.</p> <p>Expands vocabulary.</p> <p>Improves handwriting.</p>	<ul style="list-style-type: none"> ★ Play a game 'Find your Partner' to match the expanded and abbreviated forms. Flash cards with expanded two abbreviated forms written on them can be used. Teacher makes a list of contracts and their full forms on the black board. Children will note it down and make sentences of their own. ★ Children will write few lines on 'My ambition'. Teacher can provide a few hints. ★ Teachers uses 'slip in' rhyme and children identify rhyming words and write them down. ★ Children will make new words using letters of a given word. ★ Teacher guides the students to write the new words in cursive way in their handwriting 	

				notebooks.	
	He is my Brother (Story)	<ul style="list-style-type: none"> • Reading • Listening • Speaking • Writing 	<p>Increases speed of reading with understanding.</p> <p>Improves the ability to speak effectively.</p> <p>Learns sign language.</p> <p>Learns to comprehend.</p> <p>Learns opposites.</p>	<ul style="list-style-type: none"> ★ Teacher reads the story aloud with expressions and gesture. ★ Pronunciation drill of new words. Word cards are displayed in the class. ★ Silent reading by children. ★ Children will answer the comprehension questions put forth to them. ★ Children will speak about people with disabilities and how one can help such people. ★ Teacher uses appropriate facial expressions with sign and speech to explain some words in sign language. ★ Children watch keenly and speak out the words. ★ Children will write the answers of simple questions based on the story. ★ Children will fill in the blanks with the opposites of the underlined 	<p>Sympathy and empathy towards different disabled people.</p> <p>Importance of friends, family and other relation in a person's life.</p>

		<ul style="list-style-type: none"> • Spelling • Handwriting 	<p>Learns to use prepositions.</p> <p>Improves vocabulary.</p> <p>Improves handwriting.</p>	<p>words given in sentences.</p> <ul style="list-style-type: none"> ★ Complete the given sentence using suitable prepositions. ★ Teacher introduce new words through flash cards. ★ Children write down the new words. ★ Teacher guides the students to write the new words in cursive way in their handwriting notebooks. 	
February	(Unit-10) How creatures move (Poem)	<ul style="list-style-type: none"> • Reading • Listening • Speaking • Writing 	<p>Learn to read and recite poem with proper gesture, rhyme and rhythm.</p> <p>Improves the ability to speak effectively.</p> <p>Improves pronunciation.</p> <p>Learns to comprehend.</p>	<p>★ Children will read and recite the poem with proper stress and intonation along with the teacher.</p> <p>★ Children will wear masks and enact the animals and birds mentioned in the poem.</p> <p>★ Children will recite similar other poems.</p> <p>★ Children will speak about what they do when they are bored.</p> <p>★ Teacher uses 'slip in' sound cards and helps the children to learn words with 'qu' sound.</p> <p>★ Children will write the answers of</p>	Love for animals.

			Identifies action words.	<p>simple questions based on the poem.</p> <ul style="list-style-type: none"> ★ Children will pick out the action words from the poem and write them down. Teacher can emphasize the action-words through different movements. ★ Children will arrange the movement words from slow to fast and write them down. 	
			Learns movements of various animals.	<ul style="list-style-type: none"> ★ Children will match the picture cards of animals with their movements. Then they write sentences of their own using the matching words. 	
			Identify rhyming words.	<ul style="list-style-type: none"> ★ Teacher uses 'slip in' rhyme and children identify rhyming words and write them down. 	
		<ul style="list-style-type: none"> • Spelling 	Improves the ability to spell words correctly.	<ul style="list-style-type: none"> ★ Children will fill in the correct letter in the blanks and complete the given words. ★ Children will underline the letters which are silent in the words. ★ Teacher guides the students. 	
		<ul style="list-style-type: none"> • Handwriting 	Improves handwriting.	<ul style="list-style-type: none"> ★ Teacher guides the students to write the new words in cursive way in their handwriting 	

				notebooks.	
	The Ship of the Desert (Play)	<ul style="list-style-type: none"> • Reading • Listening • Speaking 	<p>Learns to read with proper pronunciation and understands the story.</p> <p>Enriches speech with apt gesture.</p> <p>Learns how various animals are adapted to their habitats.</p> <p>Learns and mimics animal sounds.</p>	<ul style="list-style-type: none"> ★ Teacher reads the play aloud with expressions and gesture. ★ Pronunciation drill of new words. ★ Silent reading by children. ★ Children will answer simple questions based on the play. ★ Children can enact the play. ★ Children can make the animal masks and wear costumes for this role-play activity. ★ Children can enact similar interesting plays. ★ Children will watch a PPT presentation on various regions like desert areas, cold mountains, humid jungles etc., and the animals found in these regions. ★ Children will discuss how these animals are suited to their habitats. ★ Children will sing action songs with various animal sounds. 	<p>Love for home and Motherland.</p> <p>Learns how various animals are adapted to their habitats</p>

		<ul style="list-style-type: none"> • Writing 	<p>Learns to comprehend.</p> <p>Learns to write a story.</p> <p>Learns the characters of various animals.</p> <p>Differentiates between a pair of homophones.</p>	<p>Children can wear masks of different animals and birds.</p> <ul style="list-style-type: none"> ★ Children will write the answers of simple questions based on the lesson. ★ Children will write a story looking at the picture sequence cards given to them. ★ Children will write few lines about characters of animals like lion, camel etc. ★ Children will write down sentences to differentiate between a pair of homophones. 	
		<ul style="list-style-type: none"> • Spelling 	<p>Improves vocabulary.</p>	<ul style="list-style-type: none"> ★ Teacher makes new words using the letters of given word. ★ Children will match the pictures and names of the body parts of animals write the name of each body part below the picture. 	
		<ul style="list-style-type: none"> • Handwriting 	<p>Improves handwriting.</p>	<ul style="list-style-type: none"> ★ Teacher guides the students to write the new words in cursive way in their handwriting notebooks. 	