

**SPLIT UP OF SYLLABUS 2008-09**  
**ENGLISH**  
**TEXT BOOK — MARIGOLD FOR CLASS IV**

Month	Unit or Lesson	Competency	Expected Learning Outcome	Suggested Activities	Integrated Learning	Values
April	Unit – I Wake up ! (Poem)	Reading          Listening and Speaking	Learns to read & recite the poem with gestures, rhyme & rhythm          Learns to do direct speech and dialogue or conversation style          Improves pronunciation	*Children read & recite the poem with proper stress & intonation along with the teacher. *Children recite similar other poems like “Good Morning”.  Teacher encourages the children to go for a morning walk and listen to the sounds like rustling of leaves, wind blowing, chirping of birds, sounds of food treps etc. Children speak about it in the class.  Children enact a situation in the class where a cow, a horse, a duck and a chicken are meeting for a morning meal. Masks can be used for the animals and birds. Children can be encouraged to write their own dialouge on flash cards.  Children try to say tongue twisters like “Betty bought a bit butter.....” aloud as clearly as	EVS – 1. Different times of the day 2. Good habits drawing AHPL YOGA	Appreciating nature. Early to bed and early to rise makes a man healthy wealthy and wise.

				<p>they can. Teacher uses “slip in sound cards” and helps the children learn words beginning with ‘b’ sound.</p>		
		Writing	<p>Learns to comprehend</p> <p>Identifies rhyming words</p> <p>Learns to combine sentences using ‘and’ or ‘but’</p> <p>Learn the degrees of comparison of adjectives</p>	<p>Children write the answers of simple questions based on the poem.</p> <p>Teacher uses ‘slip in rhyme cards’ and children identify rhyming words and write them down.</p> <p>Teacher give various contrasting / similar situations to emphasize the used of ‘but’ / ‘and’.</p> <p>Teacher explains the degree of comparison of adjectives using various aids and picture cards. Children write down the positive, comparative and superlative degrees and degrees of comparison of adjective. Emphasis is given on the use of suffix ‘er’ and ‘est’ while the coparative and superlative degrees.</p>		
		Spelling	Improves	Teacher uses blackboard to put		

		Handwriting	vocabulary  Improves handwriting	down the new words. Each child can have a glossary for new words. New words can be put on a chart and displayed in the class.  Teacher guides the students to write the new words in cursive way in their handwriting notebook.		
	Neha's Alarm Clock (Play)	Reading          Listening and Speaking	Learns to read with proper pronunciation and understands the story          Enhances speech with apt gestures          Learns about various sounds	Teacher reads the play aloud with expressions and gestures. Pronunciation drill of the new words. Silent reading by children. Children will answer simple questions based on the play.       Children enact the play. Masks can be made for alarm clock, birds and sun and children can wear costumes for this role play activity.       Children will form groups and discuss about the sounds they hear on their way to school.	EVS Arts & Crafts AHPL	Importance of time and punctuality in life. Time and tide wait for none.

			Learns the value of time	Children will discuss the importance of time punctuality in the class. They will also discuss about other ways of finding time like – the sun dial, shadows and position of sun.		
		Writing	Learns to comprehend	Children will write the answer of a simple question based on the lesson.		
			Learn to use 'was' / 'were' appropriately	Children will fill the blanks using 'was' 'were'.		
			Learn to use preposition	Children will fill the blanks with correct prepositions. Picture cards can be used as clues.		
			Learns to write a few sentences about a given picture.	Picture composition – 1. A clock 2. Morning. Teacher can provide a few clues to help the children to write a few sentences.		
		Spelling	Improves vocabulary	Children will find the hidden words from the word maze. Children will write the correct words from the jumbled letters.		
		Handwriting	Improves handwriting	Teacher will guide the students to write the new words in cursive way in their handwriting		

		Some other activities	Shows concern for environment	notebook. Create a 'Junior Green Brigade' as a group of keen environmentalists who assist in keeping the school green and clean. They can be actively involved in successful projects against crackers and banning the use of poly bags in the school and community. The school can encourage cloth bags which are attractive and environment friendly.		
July	Unit-2 1. Noses 2. The Little Fir Tree	Reading	Learns to read and recite the poem with proper modulation, rhyme and rhythm.	The children will read and recite the poem with proper action and intonation along with teacher. Children will recite other poems like 'boggie-Boogie'.		Concentration leads to success. Concentration is essential for studies as well as sports.
		Listening and Speaking	Learns the importance of sports and games in a student's life.	Children will discuss the importance of games and sports in their lives.  The teacher asks the children to run around the class in silence and give them practice in		

		Writing	Learns verbs (sharing verbs as doing words)	Pranayam and some stretching exercises. Introducing words ending with – ‘ing’ the children will be encouraged to use ‘ing’ words in sentences. e. g. Racing / diving / jumping / running by showing pictures cards.		
			Learns Rhyming words	Writing the rhyming words in their note book.		
			Learns to write a few sentences on their own	Paragraph writing : Celebration of sports day in our school.		
		Spelling	Learns correct spelling	Tick mark the correct spelling.		
			Improves Vocabulary	Make words by filling in the blanks (using ee, or ea) e. g. T r _ _ s and P l _ _ s e.		
		Handwriting	To develop neat and cursive handwriting	The teacher guides the students to write the new words in cursive way in their handwriting notebook.		
August	Nasrudin's Aim	Reading	Learns to read with correct pause and pronunciation.	The teacher reads the story aloud with expression and pause.		Lay emphasis on sports

	(Prose)					and games in your daily life.
		Listening and Speaking	To develop correct reading habit and read with understanding	Drilling of new words will be done. The children answers to the simple questions based on the topic.		
		Writing	Learns to use direct speech in dialogues conversation	Dramatization of the story by the children. Children make models of bows and arrows. They act to 'aim' the arrows. They discuss about other games like Hockey, Cricket and Football.		
			Learns to comprehend	Write a few answers to the questions related to the topic.		
			Learns the meaning of difficult words	Match the words with their meanings.		
			Learns to write a few sentences on their own	Paragraph writing : India's cricket captain.		
		Spelling	Improves vocabulary	Word game : Encircling the wrong spelling.		

		Handwriting	To develop neat and cursive handwriting	The teacher will guide the children to write the new words in cursive way in their handwriting notebook.		
	Why (Poem)	Reading	Learns to read and recite the poem with proper pronunciation, modulation, rhyme and rhythm	Children read and recite the poem with proper action and intonation along with the teacher.		Develops imagination and creativity.
		Listening and Speaking	The children develops a sense of creativity, wonder, curiosity, and imagination	Children are encouraged to ask various questions and the teacher answers to satisfy their curiosity children will sing a song 'The man in an Onion bed' with gestures.		
		Writing	Learns to comprehend	Children write the answers of a few questions based on the topic.		
			Identifying the rhyming words	Teacher will use 'slip-in' rhyme cards & children will identify and write down the words.		
			Develops self expression and spontaneity	Children will frame questions using 'why' and answer them also.		
		Spelling	Improves vocabulary	Children will make correct words from the jumbled up letters.		

		Handwriting	Develops cursive writing skills	Teacher to guide to students to write the new words in cursive way in hand writing notebook.		
	Alice In Wonderland (Prose)	Reading	Learns to read with proper pronunciation and understands the story	The teacher reads the story aloud with expression and gestures.  Pronunciation drill of new words. Word cards are displayed in the class. Silent reading by the children. Children will answer simple questions based on the story.		Care for animals.
		Listening and Speaking	Learns the meaning of new words  Learns to use direct speech in dialogues / conversation	The children will be asked to guess the meaning of new words.  Dramatization of the story will be done in the class. Animal masks can be used by them.		
		Writing	Learns to comprehend  Learns the meaning of difficult words	The children will answer the simple questions related to the topic.  Match the words by their meanings.		

		Spelling	Learns to frame correct sentences Improves vocabulary	Rearrange the words to make meaningful sentences. Introducing new words with the help of flash cards. The children will write down the spellings and learn them.		
		Handwriting	Develops neat cursive writing skill	The teacher guides the students to write the new words in cursive way in their handwriting notebook.		
September	Don't be afraid of the Dark (Poem)	Reading	Learns to read / recite the poem with voice modulation, rhyme and rhythm.	The children will read and recite the poem with proper action and intonation along the teacher. The teacher will ask questions to introduce the theme and mood of the poem.		Learns to be courageous and brave.
		Listening and Speaking	The children learn to be sensitive to the world around them They learn to be brave adventurous and courageous	Children will discuss why they are afraid of darkness and what they do when it is dark. A blindfold game where simple 'catch-the-thief', 'follow-the-leader' games can be initiated.		Enjoying nature like moonlight and stars.
		Writing	Learning word	The teacher will depict the words		

			building	with the help of illustrations. Eg. Moon + Light – Moonlight. Then the children will write them in the notebook.		
			Learning Opposites	The teacher will use the wheel and help the children to learn the opposite words and then they write in their notebooks.		
			Identifying Rhyming words	The teacher uses the slip-in rhyme cards and children identify the rhyming words write them down in their notebooks.		
		Spelling	Learns to comprehend large chunks of printed text	Children will write the answer of simple question based on the topic.		
			Learns correct spelling	Fill in the blanks and make correct words.		
			Improves vocabulary	Tick mark the correct spelling.		
			Learns to spell the word in two different ways (similar sounding words)	Deer-Dear / Son-Sun / Bee-Be		

		Handwriting	To develop neat and cursive handwriting	The teacher guides the students to write the new words in cursive way in their handwriting notebook.		
	Helen Keller (Prose)	Reading	Learns to read with proper pronunciation and understands the biography of Helen Keller	Silent reading of the lesson by the children.  Reading the lesson aloud by the children. The children answers to the simple questions based on the lesson.	Social Science-different scripts for special children	Never to give up. Strive hard till you succeed.
		Listening and Speaking	They learn to be sensitive to the world around them. They come to know the harshness and realities of life. They also learn to assist their friends in the class with specific disabilities and help them to complete the tasks.	The story can be introduced as power point presentation. The C. D. of Picture 'Black' can be shown on T. V. screen on L. C. D. Children will recite similar poem like 'Pretty Pop' in the class. Children can be subtly involved in making oral presentation about thoughts, feelings and ideas about the life story.		Special ability to always appreciated and recognized .

		Writing	Introducing the child to the world of technical innovations  Learn to comprehend the story  Framing sentences on their own  Framing meaningful sentences	They learn to use sign language and spell the words through hand signs.  Children write the answers of simple questions based on the lesson.  Paragraph writing : writing a biography – ‘Newspaper’.  The children pick up two sentences from column A and B. Join them using ‘but’ and frame complete and meaningful sentences and write them in the notebook.		
		Spelling	Improves vocabulary	Encircle the correct spelling.  Complete the words by filling in the blanks.		
		Handwriting	To develop neat and cursive handwriting	The students write the difficult words in cursive writing in their handwriting notebook under the guidance of the teacher.		
October	I had a little Pony	Reading	Learns to read and recite the poem with voice	The teacher asks questions to introduce the theme and mood of the poem.	EVS – Animals and their utility	Kindness can work better than

	(Poem)		modulation, rhyme and rhythm			violence, force pressure or anger.
		Listening and Speaking	Learns to comprehend	The children read and recite the poem with proper action and intonation with the teacher.		
			Learns to love and care for people and animals around them	The children read a passage on cruelty to animals and answer the questions based on the passage.  Children discuss about how they get angry at friends / parents / siblings but calm down when gentler action is taken. The teacher emphasizes this important value through other stories.		
		Writing	Learns to comprehend	The children write the answers of questions based on the topic.		
			Learns about animals and their young own	The teacher shows animals and their young ones through transparency on OHP.		
			Learns to write few sentences on their own.	Paragraph writing : write a paragraph on 'Your pet' or 'An animal you love'.		

		Spelling	Identifies rhyming words Improves vocabulary	Fill in the blanks with rhyming words. Children make words using the letters of the word 'stable' and write the names of the animal who live in a stable.		
		Handwriting	Learns to write neatly and in a cursive way	The teacher guides the students to write the new words neatly and in cursive way in their notebook.		
	The Milk-man's Cow (Prose)	Reading	Learns to read with proper pronunciation and understanding	Silent reading by the children.  Loud reading by the teacher. Loud reading by the student. The children answer simple question based on the lesson.	EVS  1. Animals 2. Occupation	Kindness can work better than violence, force pressure or anger.
		Listening and Speaking	Learns to express his / her thoughts effectively	The teacher starts the story with a line. The children take turns to continue the story. Each child tells one line till the story is complete. Children talk about how they show kindness to		

				<p>animals. Children listen and enjoy a limerick and tell similar other limericks in the class.</p>		
		Writing	<p>Learns to comprehend</p> <p>Identifies adjectives</p> <p>Learn opposite words</p> <p>Learn past tense of verbs</p> <p>Learns to develop a story with the help of pictures</p>	<p>The children write the answers of simple questions.</p> <p>Children circle the words that describe the boy in the story.</p> <p>Using opposite words, fill in the blanks.</p> <p>Writing the past tense of the given verbs : e. g. Know-knew</p> <p>Children complete the picture cards of various occupations and write one / two sentences on each occupation.</p> <p>The children arrange the picture cards in proper sequence and develop / write a story.</p>		
		Spelling	<p>Improves vocabulary</p>	<p>Write the correct words out of jumbled words.</p> <p>Fill in the blanks to complete the words.</p>		
		Handwriting	<p>Learns to write in</p>	<p>The teacher guides the children</p>		

			neat and cursive way of writing	to write the new words in cursive way in their handwriting notebook.		
November	The Scholar's Tongue (Prose)	Reading	Learns to read with correct pause and pronunciation	The teacher reads the story aloud with pause and expressions.  Drilling of new words will be done.	Social Science Languages of different states	Learns to respect their mother tongues
		Listening and Speaking	To develop correct reading habit and read with understandings  Learns about the different languages of our country	Children will answer to the simple questions based on the topic.  The teacher will ask the children about their mother tongue and asks them to speak a few sentences in their mother tongue.		
			Develops self expression	Children will listen to their favourite advertisement on T. V. / radio and enact the same in the class.  The child will narrate a story in English which they have read in their mother tongues.		
		Writing	Learns to comprehend	The children write the answers of simple questions based on the		

			<p>Learns to use a/an</p> <p>Learns to be self dependent</p> <p>Improves Vocabulary</p> <p>Learns to add suffix</p>	<p>story.</p> <p>The teacher will give words. The children add 'a' or 'an' before it and make sentences.</p> <p>The children write the articles they would like to carry for a camping holiday.</p> <p>Children make a class dictionary with words from the story.</p> <p>Teacher will give words. The children add - 'ly' and make new words.</p> <p>The children are encouraged to solve a cross-word puzzle using the given clues.</p>		
		Spelling	To develop a neat and cursive way of writing	The children will write the difficult words neatly and in a cursive way under the guidance of the teacher.		
	Hiawatha (POem)	Reading Listening and Speaking	Learns to recite the poem with proper pronunciation, pause and modulation.	Children read and recite the poem with proper action and intonation with the teacher. The teacher asks questions to introduce the theme and mood of the lesson.	EVS – Different types of animals and their homes	Take care of animals and birds.

			<p>Learns about different birds and their ways of living.</p> <p>Develops self-expression</p> <p>Improves pronunciation</p> <p>Learns picture composition</p> <p>Learns about animals and their homes</p> <p>Learns to comprehend</p> <p>Learns homonyms</p>	<p>The teacher shows a PPT on various birds and animals and the children discuss about their ways of living.</p> <p>Children make a story of the poem and narrate it in the class.</p> <p>Teacher helps the children to learn the words beginning with 'h' sound using slip-in sound cards.</p> <p>Children write picture composition on different birds and animals.</p> <p>The teacher shows flash cards on animals and their homes.</p> <p>The children match the animals with their homes.</p> <p>The children write the answers of simple questions based on the story.</p> <p>Children choose the correct words from a pair of homonyms and fill in the blanks.</p>		
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		Spelling	Learns pronoun Improves vocabulary	Children fill the blanks of a given passage using pronouns. The teacher introduces the new words through flash cards.		
		Handwriting	To develop neat and cursive way of writing	The children write new words neatly and in cursive writing under the guidance of the teacher.		
		Writing	Learns to comprehend Identifies rhyming words Learns about various places of public facility	Children write the answers of simple questions based on the poem. Teacher uses 'slip' in rhyme cards and children identify rhyming words and write them down. 1. Children will name the various places of public facility. Eg : An <u>airport</u> is a place where aeroplanes take off and land.		
		Spelling	Improves the ability to spell words correctly	2. Children write words ending with 'ell', 'ail', 'ee', and 'ook'. Eg : well, tail, see, book.		
		Handwriting	Improves handwriting	Teacher guides the students to write the new words in cursive way in their handwriting note		

				book.		
	Going to Buy a Book (Story)	Reading	Learns to read with proper pronunciation and understands the story	Teacher reads the story lesson aloud with appropriate expressions and gestures.  Pronunciation drill of new words.  Silent reading by children.  Children answer simple questions based on the lesson.  Children form small small groups.	Library AHPL  Mathematics – Shapes	Books must be loved and kept well. Books are our best friends.
		Listening and Speaking	Follows various directions given	One child gives directions orally (only once) about any object in the classroom. Others will listen and hunt for it.		Develops reading as a hobby.
		Writing	Learns to narrate experiences in first person 'I' and past tense of the verb.	Children speak about a bookshop they have visited have visited and the different kinds of books in the book shop.		
			Learns to comprehend	Children will write the answers of simple questions based on the lesson.		
			Learns to use adjectives	Children will fill the blanks using describing words (adjectives).		

			Learns the usage of future tense	Teacher gives different situations and children practice the usage of future tense. Children will write a few sentences beginning with 'I shall'.		
			Learns to use 'and' / 'or'	Children complete a given dialogue by filling 'and' / 'or' in the blanks.		
		Writing	Improve the ability to speak efficiently	Children speak about places they have visited. Teacher can show a PPT presentation on various places of tourist interest and encourage the children to speak about them.		
			Learns to comprehend	Children write the answers of simple questions based on the poem.		
			Identifies rhyming words	Teacher uses 'slip in' rhyme cards and children identify rhyming words and write them down.		
			Identifies adjectives	Children identify the describing words in the poem and write them down.		
			Learns the nationality of	Children fill in the blanks using describing words (adjectives).		

		Spelling	different Nations Improves Writing skills Expands vocabulary	Children match the Nation to their nationality. Children write a few lines about the naughtiest child in their class. Children solve a word maze with describing words. Children write down the names of things made of wood that they see around them. Prepare four placards – Metal Wood Rubber Cloth and sort out the various things given in the list into the correct group.		
		Handwriting	Improves Handwriting	Teacher guides the students to write the new words in cursive way in their handwriting notebooks.		
	Pinocchio (Story)	Reading Listening and Speaking	Learns to read with proper pronunciation and understand the story	Teacher reads the story aloud with expressions and gestures. Explains the story with puppets. Pronunciation drill of new words. Silent reading by children.	Art & Craft – Making puppets Music / Dance AHPL	Develops imagination and creativity. Importance of art and

				Children answer the comprehension questions put forth to them.		craft.
			Learns to read and comprehend	Children will read a comprehension passage from panchtantra and answer simple questions based on it.	EVS Occupations	Preserve Traditions.
			Learns to narrate the story with actions or using puppets.	Children tell the story of Pinnocchio with the actions of using puppets in the class.		Never tell lies.
			Develops imagination and creativity	Children make different types of puppets and show puppet plays in the class.		
			Enhances speech with apt gestures	Children talk about any puppet play that they have seen.		
		Writing	Learns to comprehend	Children write the answers of simple questions based on the story.		
			Learns opposites	Make opposite using 'dis' and 'in' as prefix. Flash cards can be used.		
			Learns to make new words by	Make naming words by adding 'ness' / 'ity' / 'ty' as suffix. Add		

			adding suffix	suffix 'er' or 'r' to make new words.		
			Improves writing skills	Make sentences of their own using new words from the lesson. Children can pick out word cards from a box and use them to make sentences.		
		Spelling	Learns Synonyms	Children will write synonyms of the given words.		
			Improves Vocabulary	Make new words using the letters of the word - 'Pinacchio'. Make a list of things a carpenter uses at work.		
		Handwriting	Develops cursive writing skill			
		Some other activities	Develops imagination and creativity	Children will make different types of puppets. Children make a mosaic hat for their puppet / clown.		
March		REVISION				