

**SPLIT UP OF SYLLABUS 2008-09**  
**ENGLISH**  
**TEXT BOOK — MARIGOLD FOR CLASS V**

Month	Unit or Lesson	Competency	Expected Learning Outcome	Suggested Activities	Integrated Learning	Value
APRIL	Unit – I Ice-Cream man (Poem)	Reading	Learns to read and recite the poem with proper gestures, rhyme and rhythm.	Children'll recite the poem with proper action, voice modulation, rhyme and rhythm. Recitation of similar poems like 'Scissor Man'.	Environmental studies – Activities we enjoy different seasons.	Sharing and enjoying activities together in different seasons.
		Listening and Speaking	Develops imagination and creativity Help them speak effectively	Find out 10 words having 'Z' sound. Color the boxes having Rhyming words. To be able to speak and describe their, DREAM ICE-CREAM		
		Writing	To be able to comprehend To identify the describing words To write report in short and simple sentences	Team game of framing questions based on the poem to be answered by the other team. Describing words in the poem for the following – e. g. Cart. Visit to any place of interest and write a short report in simple sentence. Guided activity (TAL) two members of each group will post it on their (Think comk) pages.		
		Spelling	Improves	Mark the correct spellings		

		Handwriting	<p>vocabulary</p> <p>To write well using the ink pen</p> <p>Stress on cursive way of writing words</p>	<p>Spelling game use in flash card</p> <p>Put the statements in right order and write in cursive way</p>	AHPL To develop recreation	Utility of waste material
Wonderful waste	Reading	<p>Learns to read with proper Pronunciation</p> <p>Able to comprehend the story</p> <p>Use of phrases</p>	<p>Loud reading by the students monitored by the teachers</p> <p>Flash cards with new words written to be showed.</p> <p>Students will pronounce the words (Groupwise)</p> <p>Give correct phrases for the clues given</p> <p>Silent reading by the students</p> <p>Read the steps of the recipe – put them in proper sequence.</p>	Skills in children.		
	Listening and speaking	Learns to speak with confidence and clarity	Discuss in groups of 4/6 how you made utility items out of waste materials like – old news paper etc.	AHPL Environment friendly Products		
	Writing	To write the answers of the	Students will be involved in framing questions and write their			



		<p>Listening and Speaking</p> <p>Writing</p> <p>Spelling</p>	<p>To be able to express what activity they enjoy doing</p> <p>Learns rhyming words Self compose similar poems Picture composition</p> <p>To form a word by joining two words Contractions</p>	<p>g. For Want of a Nail (with actions)</p> <p>Group of 4/6 will interact with each other</p> <p>Completes the steps of rhyming words Creative writing : teachers will provide some ideas Word clues given write answer of the question on the flash card</p> <p>Solve the puzzle Write short forms for the word given</p>	AHPL	<p>Joys of working together Importance of team work</p>
	Flying Together	Reading	<p>Reading with understanding</p> <p>Listening and</p>	<p>Loud reading after the teacher followed by silent reading Framing of short questions from the story by students Team game : each team will ask questions and give answers in turns Give one word for the clues given Read a loud the proverbs and discuss the meanings through sentences</p> <p>To be able to follow the</p>	<p>EVS</p> <p>Cleanliness of surroundings</p> <p>Word game :</p>	<p>Punctuality and doing work on time</p>



		Listening and Speaking	Learns the importance of working together in pairs through general discussion	Children are encouraged discuss various questions group wise and answer these with the help of the teacher	AHPL MUSIC	
			Develops a sense of creativity, wonder, curiosity and imagination	Outdoor activity teacher will take them in sunlight to identify their shadow		
		Writing	Learns to comprehend	-----GUIDED ACTIVITY----- Children will write some true statements from the poem (step wise)		
			Picture composition	Write few short sentences after seeing the pictures – illustration		
			Rhyming words	Rhyming word card to be shown. They will match and write		
			Use of interrogative pronouns	Pick up the right option words to complete the statements.		
		Spelling	Improves vocabulary	Making words from the jumbled up letters.		
August	Robin-	Reading	Learns to read with	Reading of the story by the		To be

	son Crusoe	Listening and Speaking	<p>proper pronunciation and understanding</p> <p>Learns to read and choose correct answer</p> <p>To be able to express themselves in short simple sentences</p> <p>Use of dictionary</p>	<p>teacher allowed with appropriate gestures and expressions</p> <p>Pronunciation drill of new words through word cards</p> <p>Multiple choice given to choose from.</p> <p>Encourage to read adventure fiction. E. g. Famous five by Enid Blyton.</p> <p>Discussion followed by framing of questions and answer (team game)</p> <p>ROLE PLAY; Speak about their unknown fears Pose as animal character use mask</p> <p>Guess the meaning of the given words. Find out the same in the dictionary</p> <p>Karadi tales cassettes by times music.</p>	Geography (EVS)	<p>courageous and brave</p> <p>Overcoming fears by Scientific analysis</p>
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		Writing	Learn to comprehend	Real life narration by the teacher about discovery voyages taken in the past.		
			Develop writing skills by making meaningful sentences	Questions based on the story given. Students will find out the correct answer and write.		
			Conjunction	Rewrite the jumble words to form meaningful sentences		
			Creative writing	Combine the sentence using proper joining words given in the box.		
		Spelling	Enrichment of vocabulary	Write a short passage with the help of given clues about (treasure hunt gain)		
				Complete the word pyramid with the help of clues given.		Happiness is contiguous
	Unit – 4 Crying (Poem)	Listening and Speaking	Listen and enjoy the poem	Listening to the song cassette of lotus		
			Recite the poem with proper intension stress &	Singing in chorus other songs like, “Happy Boys and Happy Girls” – (aqua)		How to copup. With

		Writing	<p>pronunciation intonation Creative dramatics</p> <p>Writing creativity</p>	<p>Ppt showing different expressions of people; dumb charade games. Children can be asked to enact different emotions like joy, anger, excitement, sadness Etc.</p> <p>Narrate an incident when you have experienced happiness, excitement, surprise with the help of clues given. Use correct feeling words for the blanks.</p>		different moods of people
	My Elder Brother	Reading	<p>Learns to read with correct pause and pronunciation</p> <p>Enhance their reading habit</p> <p>Practice in comprehension</p> <p>Use of dictionary</p>	<p>Reading of lesson aloud with correct pronunciation</p> <p>Expression and gestures,</p> <p>Encourage children to read classics in English and other languages.</p> <p>Silent reading of the lesson and finding answers of the given questions</p> <p>Locate the meanings of new words from the dictionary.</p>		Respecting elder and their experience.
		Listening	Learns to study	Framing questions based on the	Social Science	

		and Speaking	the information given in graphs or tables	table e. g How many periods do you have in English in a week ?		
		Writing	Dialogue delivery	Speak few sentences and intact as per the situation given.		
			Learns to comprehend and write	Encourage them to write answer of the given questions based on the topic.		
			Use of correct form of words.	Complete the paragraph choosing the correct form of word.		
			Letter writing following the correct format.	Write a letter to your friend/family member telling him/her about the activities or event in your school.		
		Spelling	Learns correct spellings.	Spellings game through flash cards, words having double letters e. g. poor, door (vowels)		
			Improves vocabulary.	Words ending with ly, our, ment, tion ..... (suffix)		
		Handwriting	To be able to appreciate good handwriting of others.	Transparency shown of a sample handwriting in cursive way. OHP.		
			To improve their own handwriting.			Value of time.



		Spellings	Learns new vocabulary	Write the correct word out of jumbled words (Extended activity) quiz (vocabulary based)		
Rip Van Winkle	Reading	To read with correct pause and pronunciation To develop correct reading habit with understanding		Reading of the story by the teacher. Students will read with the teacher Framing of simple questions from the story Word meaning through flash cards Use of dictionary	EVS AHPL P. edu	Encouraging hard work Discouraging laziness Characters building
	Listening and Spelling	Develops self-expression Enhances the vocabulary  ELO		CDs/cassettes of similar stories to be listened. Eg. – Sleeping Beauty  Pick out names of games mentioned in the story dramatising scenes of the story		
	Writing	Use the describing words  Recapitulation of the verbs To be able to know silent letters in words		Write about Rip Van Winkle highlighting the describing words used in your sentences  Outdoor activity, e. g., skip, hop or jump  Shade the silent letters in the given words.		

			<p>Use of always, often, etc. (adverbs)</p> <p>Allowing children to think and express themselves in writing</p> <p>Understanding the proverbs</p>	<p>Frame sentences using the following expressing in question forms.</p> <p>Sentences about their likes/dislikes, etc., Paper posters with value based proverbs.</p> <p>Match these with the meaning cards and write CD's, Aesop's Fables.</p>		
	Unit – 6 Class Discussion (Poem)	Listening and Speaking	<p>To develop the skill of the keen listening</p> <p>Recite the poem with proper intonation stress and pronunciation.</p> <p>Comprehend the written text.</p>	<p>Recitation of the poem by the teachers and the students so well.</p> <p>Short questions will be asked to test the power of comprehension.</p> <p>Lesson should begin with the discussion on some general topic. Each child should be</p>	Group discussion on general topic (e.g.) Hygiene and Cleanliness.	<p>Healthy discussions should be encouraged.</p> <p>It will develop self confidence among children.</p> <p>Each child is special with a</p>

		Writing	<p>Rhyming Words.</p> <p>Students will develop skill of writing sentences with describing words.</p> <p>Children should be able to write a notice on a given topic.</p>	<p>encouraged to come forward to say few sentences.</p> <p>The use of a dictionary while doing all the vocabulary exercise should be encouraged to help students gain confidence when they come across new challenging words.</p> <p>Each student will describe few sentences about their partners.</p> <p>Let the children organize any competition/exhibition in the cross and write a notice about it. (e. g.) Craft exhibition, Book exhibition, Found and Lost properties etc.</p>		<p>special quality.</p> <p>To be civil and courteous.</p>
October	The Talkative Barber	Reading Listening Speaking	Learns to read comprehend And enjoy the text	<p>Model reading by the teachers.</p> <p>Teacher reads the play aloud with expressions and gestures.</p>	To read more stories (e. g.) The Arabian Nights Series, Akbar Birbal.	Learning to plan and organize events.

			<p>Learns to find out the meaning of new words of the lesson</p>	<p>Pronunciation drill of new words. Unseen passage could also be given from the Arabian Nights and Akbar Birbal story books.</p> <p>Children will find out word meaning through situation and from the dictionary.</p> <p>Putting the words in a same category e. g. feast-drink, eat Encourage the children to talk about wit and humour and understand their importance in life</p> <p>The teacher can help the children gain confidence by carrying out group activity like singing, dancing, acting and when the child discovers he is good at something, it shall boost self confidence</p>		
		Writing	Learn the correct use of conjunction	<p>Use the joining word e. g. if, or, till, where</p> <p>Before starting on the writing exercise the teacher could do guided writing piece step by step e. g. How to switch on/off the computer.</p>		
		Handwriting	Improves	Teacher will guide the students		<p>We must also learn to laugh at ourselves</p> <p>Importance of wit and humour in our life</p>

			handwriting	to write new evoids in a cursive way.		
October	Unit of Topsy turvy Land	Listening Speaking Reading	Learns to read and recite the poem with proper gestures, rhyme.	Model recitation of the poem by the teacher. Emphasis on correct pronunciation of words. Pleasure, measure, leisure, treasure etc. Answering short act out Topsy turvy things e. g. socks on their hands, selts as their ties, ties as their selts etc.	Clean habits to stay healthy	Neat and systematic work/ rooms are always appreciated
		Spelling		Finding out rhyming words, words having double letters e. g. door, feet, planned. Words having ea e. g. wear, tear, swear		
		Writing	Students will learn how to unjumble words to form a meaningful sentence.	Recapitulation of punctuation rules. Group discussions on how to keep neat and clean. Sorting out sentences into the two stories/pictures. Draw and write few sentences on your dreamland		
		Handwriting	Development and cursive writing skills.	Teacher guides the students to write new words in cursive		
Novem	Gulli-	Reading	Improves	Model reading by the teacher	Helping	To enjoy

ber	ver's Travels	Speaking Listening	pronunciation  Learns to Comprehend	special emphasis to correct pronunciation of words, gestures and actions so that the children enjoy the story  Answer simple questions on the text	students to form groups on similarities  Thinking power of students is awakened so that they give reasons on their own	and read with complete understanding
		Spelling	Improve vocabulary	Pick out new words from the lesson and find their meaning from the dictionary		
		Writing	Learn to use similies appropriately  Learn to give reasons for a particular event	Telling the children to compare things that are similar to form similes Situations in class to be developed. E. g. a student falls in class. Why ? His shoe lace was open. Rahul was late to school. Why ? He got up late and missed his bus.		
			Learn the use of present continous tense and past tense	Children will be made to answer the questions on situations to – (a) What was happening ? (b) What happened ?		

		Handwriting	<p>Learn to form the three degrees of adjectives by adding er, est, more, most.</p> <p>More practice in punctuation of sentences and a letter</p> <p>Developing the habit of creative writing</p> <p>To develop cursive writing</p>	<p>Classroom situations Pictures will be used to explain the degrees of adjectives</p> <p>Recapitulation of rules and punctuations</p> <p>Showing the children a movie of Gulliver and Lilliput Writing a paragraph if you find yourself in the land of dwarfs.</p> <p>The teacher guides the student to write the new words in cursive way in their handwriting notebook.</p>	<p>Learning to compare two and two or more objects/things.</p> <p>Extra reading of similar 'Fantasy Story'.</p>	
December	Nobody's friend	Speaking Learning Reading	Learns to read and recite gestures, rhymes, rhythm.	<p>Model recitation Emphasis on correct. Pronunciation of words. Answering short questions on the poem.</p>	<p>Encouraging children to read more stories by Enid Blyton The secret seven noddy series The famous five.</p>	<p>Friendship is a beautiful relationship we must co-operate with others help others to become friends</p>

		Spelling		Picking out rhyming words and contractions from the poem		
		Writing	Learns to write creative sentences on their own.	Word building-forming words by adding suffixes less Word web-words that mean no.		
		Handwriting	Learn to write in a cursive way.	Initiating group discussion – how to become a good friend ? By sharing, lending, helping, loving etc. The teacher guides the student to write cursive.		
Dec.	The Little Bully (Poem)	Speaking Listening Reading	Learn to read with proper pronunciation understanding and enjoyment	Model reading by the teachers Dramatization of the study by the children Silent reading by the students Answering short questions on the lesson	Recognising and naming of some sea animals	
		Spelling	Increase and improve vocabulary	Finding opposite of the evolves given from the lesson Adding the suffix to form new words Writing rhyming words		Instilling an advertisement spirit in the children, must think

		Writing	<p>Student will learn the use of :</p> <p>(a) articles (b) is/are (c) forms of the word</p> <p>Develop creative writing skill</p>	<p>Teachers will make a member of practice assignments for the use of articles is/are/ing/forms of verb</p> <p>Showing the children pictures of sea animals and writing a paragraph on sea animals</p> <p>Suppose you are Hari and you went for a picnic and write a report</p>	<p>Increasing their knowledge about sea animals</p>	<p>of doing things</p> <p>they have neverdone earlier</p>
January	Sing a song of people (Poem)	Listening Speaking Reading	<p>Learn to read and write the poem with proper gestures, Rhyme, rhythm enjoyment and comprehension</p>	<p>Model recitation of the poem by the teachers</p> <p>Emphasis on the correct pronunciation of words</p> <p>Answering questions on the poem</p> <p>Group discussion of city life and village life Which is better and why ?</p> <p>Poster making competition on</p>	<p>Comparison of life of a city and a life of a village.</p>	<p>Our country is loud of diverse people but there is unity in diversity</p> <p>Introducing the 4 r's concept REFUSE REUSE</p>

		Writing	They will revise, how to make a report To develop creative writing	save our earth with suitable captions.  Collect information about ten families in your neighbourhood and write a report about it.  Interview your teacher (HM) principal and write a paragraph about them with the information you have gathered.		REDUCE RE-CYCLE
	Around the world	Speaking Listening Reading  Spelling	Learn to read with proper pronunciation and enjoys and understands the understandings adventure of Mr. Phileas Fogg understands the understandings  Improve/ Increase their vocabulary	Model reading by the teachers Silent reading by the children Answering simple questions based on the lesson Group discussion with your partner the same in which you conduct yourself while interacting with other.  Will find the meaning of difficult words from the dictionary. Find words ending with :	Various means of transports used in ancient and modern time  How to read maps signs & landmarks	To install the spirit of adventure and travel  Conducting ourselves properly

		<p>Reading</p> <p>Writing</p> <p>Handwriting</p>	<p>Will learn how to read maps</p> <p>To develop creative writing among the students</p> <p>Learns to read and to develop neat and cursive writing</p>	<p>(a) cd (b) Describing words (c) Opposite words (d) Sounds words e. g. Whistling (e) Make new words by adding (f) e. g. can cane mat mate</p> <p>Children will be shown a map of the world and will find the names of different countries on it. Small maps of cities, parks, class rooms to be given to the groups will read the map and will answer the questions on it.</p> <p>Write five sentences on how messages were sent in olden days and now-a-days. Write a paragraph on an excursion you went for Correct usage of collective nouns</p> <p>The teacher guides the students to write the new words in cursive way in their handwriting notebook</p>		<p>while interacting with others</p>
February	Unit-10 Malu & Bhalu	Listening Speaking Reading	Learns to read and recite the poem with voice modulation, rhyme and rhythm.	Group discussion on animals and birds living in the polar region, children will read and recite the poem with proper action and intonation with the teacher.	To know more about the birds and animals living in the polar region.	Learns to be courageous and brave.

		Writing	To develop creative writing	<p>The teacher will ask the questions to introduce the theme and mood of the poem.</p> <p>Write a character sketch of Malu Bhalu after a discussion on the nature, feature of Malu Bhalu.</p> <p>Correct use of pronouns, practice through class assignment.</p> <p>Write a paragraph on your ownself using clues, name, place you live in, physical features, habits likes/dislikes etc.</p>		<p>Growing up is fun.</p> <p>Eager to learn new things.</p>
		Spelling	Usage of dictionary.	<p>To find out the meaning of new words from the dictionary.</p> <p>To find out the pairs of rhyming words.</p>		
		Handwriting	To develop neat and cursive writing.	The teacher guides the student to write a passage in a neat cursive hand.		
Who will be Ning-thou ?	Listening Speaking Reading	Learns to read with proper pronunciation, enjoyment and	The teacher reads the story aloud with expressions and gestures. Pronunciation drill of new words	Sensitivity to the environment	Boys and Girls should be treated	

			with understanding.	Word cards are displayed in the class. Silent reading by the children Children will answer simple questions based on the story Speaking activity where children will speak the words for king, queen, people, tree, future, wonderful in their mother tongue.		equally
		Writing	Learn the use of two tense and past tense, two verbs.	Adding ed to form the past tense of the verb. Deleting ed to form the present tense of the verb. Completing the story with the correct form of the verb Making a list of irregular action words.		Developing leadership qualities
		Spelling	Improving/ increasing vocabulary	the Finding out meaning of difficult words from the dictionary writing words for different sound and actions e. g. Click-Clock Crip-bird		
		Handwriting	To develop neat hand writing	The teacher guides the students to write a passage in a neat cursive handwriting		